

Programme Guide

Bachelor of Arts in Sociology



Krishna Kanta Handiqui State Open University

The University deserves the right to change the rules and procedures described in this Programme Guide. Please check from time to time with the University Website for updates.

Recognition of Degrees/Diplomas/Certificates provided by Krishna Kanta Handiqui State Open University:

- Established under the provision of the 'Krishna Kanta Handiqui State Open University Act' 2005 of the State Legislature of Assam.
- The University has been recognised and its academic programmes have been approved by the UGC, New Delhi vide letter no. F.9-13/2008(CPP-I), dated March 18, 2009.
- The Government of Assam has recognised all degree, diploma and certificate programmes of the University for job and higher study vide letter no. AHE/228/2007/330, dated May 08, 2009.
- The UGC through its Public Notice vide F. No. 1-9 2018 (DEB-I) dated 23rd February, 2018 has asked for recognising and treating the Degrees/Diplomas/Certificates awarded through distance mode at par with the corresponding awards of Degrees/Diplomas/Certificates obtained through the formal system of education. URL: https://www.ugc.ac.in/pdfnews/5628873_UGC-Public-Notice---treating-all-degrees.pdf

June 2019



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1. MESSAGE FROM THE DEAN (ACADEMIC)

Dear Learner,

Greetings from the Establishment of the Dean (Academic) at Krishna Kanta Handiqui State Open University.

I heartily welcome you as a learner of the BA Programme in Sociology of this prestigious state open university and I hope that you will be happy to explore the varied and up-to-date curriculum of this Programme which are compatible with the 21st century employment market. KKHSOU has been a choice-based educational destination for many who were deprived or denied or conditionally forced to remain away from their dream of education. While imparting need-based education to the fresh learners, our University also holds the promise of fulfilling the educational dreams of the socially backward, underprivileged and marginalised people of our society.

Friend, I am happy to inform you that we at KKHSOU provide diverse tracks to fulfil your learning needs. Our university is currently offering programmes in four different levels i.e. Master's Degree, Bachelors' Degree, Diploma and Certificates under six different Schools of Studies namely, S. K. Bhuyan School of Social Sciences, Padmanath Gohain Baruah School of Humanities, Maniram Dewan School of Management, Bhupen Hazarika School of Mass Communication, Guru Prasad Das School of Vocational Studies and Hiranya Kr. Bhuyan School of Science and Technology. We are having subjects right from Literature to Journalism, from Yoga to Commerce and Management. Once a learner is awarded a Degree or Certificate by KKHSOU in any of the programmes, he/she becomes eligible for employment in any government or private sector work market. Therefore, start your educational journey with confidence and hard work so that you can shine in life.

I am happy to share the fact that we are loved and embraced by a large number of learners spread across the state and beyond. During your journey in our university, you will be supported by a host of Learner Support Services about which you learn in this Programme Guide. Therefore, I urge you to make full utilisation of the resources and facilities provided by our university. Besides, our faculty members shall be always ready to assist you in advancing your knowledge, developing your creativity and discovering solutions to the pressing academic questions you might face.

I know that we have challenges to meet. However, I also assure you that through our dedication, determination and teamwork, we shall be able to overcome all problems on our way.

I wish you all the very best for your bright future.

**Dean Academic
KKHSOU**

2. STUDYING AT KKHSOU USING THE DISTANCE LEARNING MODE

Krishna Kanta Handiqui State Open University (KKHSOU) welcomes you to its vast community of aspiring learners. It is important to advance and upgrade your education for a productive and healthy living in contemporary society. Hence, it is important that you choose the right university to suit your learning needs. KKHSOU shall assist you in all the aspects of your educational journey.

You will note that KKHSOU is the 14th State Open University of India with a learner-base of 3,00,000 until 2019. This University has adopted the Open and Distance Learning (ODL) mode to facilitate the implementation of its different academic programmes with a view to providing timely opportunities for lifelong learning. Our flexible academic programmes shall suit the needs of all our learners as well as working individuals who are unable to study full time on-campus five-six days a week, despite having a desire for an accredited qualification and personal development.

While studying at KKHSOU, you will be supported by a meticulously prepared Self-Learning Materials (or SLMs) that are well designed and expertly written; an all-inclusive university website; an e-SLM portal and a host of other learner support services such as face-to-face counselling sessions in the University Study Centres, which act as the mirror of the University.

The SLMs in a particular programme are specially prepared by a group of experts who include the faculty members from KKHSOU as well as those drawn from different Universities and educational institutions located across the state as well as the country. The preparation and production of the SLMs of a particular department are co-ordinated by the faculty members of the concerned department following a careful scrutiny of the contents and language by experts in the field. Besides, efforts to make audio and audio-visual contents based on the syllabus are also made in the Multimedia Production Unit of the University in consultation with the course writers, editors and in-house faculty members. Such audio-visual materials are reviewed by the faculty members, media experts and the concerned authority, before they are uploaded in the University's YouTube page.

We hope that you will make full use of the resources provided by the University during your academic journey. However, you should also know that your achievement in the programme of enrolment will also depend on your performance in both the continuous assessments through assignment and the Semester-end examination. Studying in an ODL Institution for an award of degree or qualification demands great commitment on your part as a learner. Although KKHSOU provides you with a flexible way of learning, you are required to complete all the assignments in due course within a stipulated period and take the examinations according to the schedule specified. In general, besides attending the face-to-face counselling sessions and tutorials at your study centre where you have enrolled, you should be able to allocate at least 2-3 hours a day for studying your courses.

With this introductory information, you should start your programme at KKHSOU and we hope that by availing all the support services of the university, you will succeed in your educational venture. We assure you that the University fraternity shall always stand by you to help you with all your academic requirements.

3. HOW TO SUCCEED AS A DISTANCE LEARNER IN THE ODL SYSTEM

The Open and Distance Learning (or ODL) is a system of education in which education is imparted to the learners from a distance. The two basic elements in ODL are:

- a. The physical distance between the educators and the learners;
- b. The changed role of the educators who meets the learners only for selected tasks such as counselling during contact sessions, conducting tutorials and helping the learners with field-based projects and collaborating with the learners to solve their problems.

In the conventional face-to-face mode of education, the teaching-learning contents are communicated directly by the teachers/educator mainly through the lecture method. In distance education however, this interpersonal communication is replaced by print, telephonic and electronic communication, broadcasting of educational programmes, online communication and others need-based methods. Hence, the philosophy of ODL is based on the idea of the ‘teacher in print’ that means the teachers are very much present in the SLMs, directly teaching each learner through printed words.

In your case, the benefit of ODL is that it provides access to education that you would not have gained otherwise. ODL allows you to study when and where it suits you and enables you to continue learning while also fulfilling your commitments to the family, work and community. You may be pursuing higher education for various reasons such as—you might be interested in changing your career or you might simply want to expand your knowledge base for personal enrichment. Whatever may be the reason, unlike in the conventional system, ODL provides you with flexi time learning experience while catering to your learning needs. It is important for you to bear in mind that in ODL, you are not pursuing your studies alone on your journey.

We encourage you to make full use of the facilities provided by the University during your study at KKHSOU. You should always make an attempt to regularly attend the counselling sessions at the study centre where you have enrolled, form study groups with your programme-mates, check for the latest academic updates in the University website: www.kkhsou.in, participate in academic discussion with your fellow learners as well as your teachers through Facebook or WhatsApp groups, contact your tutors at the study centres or the teachers at the University headquarters. Further, your tutors in the study centers shall be there to help you understand the course materials, clarify the concepts you find difficult and collaborate with you to enhance your learning experience.

Feel free to learn and enjoy learning towards successful completion of the Programme.

4. INTRODUCING THE BA PROGRAMME IN SOCIOLOGY

Sociology as a discipline studies the social reality in a holistic manner. This requires developing the skill of critical understanding to study the complex reality. A democratic society too requires a reflective and engaged citizenship and the role of higher education is to cultivate this reflectivity among the younger generation. Accordingly the BA Programme in Sociology has been designed to meet the above mentioned requisites.

4.1 Aims of the Programme:

The BA Programme in Sociology aims:

- a) To expand the access to higher education.
- b) To maintain equity and justice in the field of higher education.
- c) To ensure the quality and excellence in higher education
- d) To help the learners get acquainted with the basic concepts in sociology.
- e) To enable the learners to acquire the theoretical understanding.

4.2 Objectives of the Programme:

As you successfully complete this Programme, you will be able to:

- a) Explore and analyse the linkages between individual lives and the larger forces of society.
- b) Critically understand the various problems in society.

4.3 Target Group:

The programme intends to cater to the aspirations of the following groups of learners:

- a) The students who are desirous to obtain a Degree in Sociology as a Major subject.
- b) All the stakeholders of the society like-development agents, government officials, policy makers, industrialists, farmers, grass -roots workers, who are interested in ensuring a better standard of living for the people of the society.
- c) Those who aspire to attain higher education but could not access it due to various socio-economic constraints.
- d) Those learners who could not complete their higher education.
- e) People who are unable to attend conventional institutes of higher education due to their geographical location.
- f) People who are employed but still have a desire for higher education.

4.4 Duration:

The BA programme in Sociology has six semesters and is of minimum 3 years. However, the maximum duration of the programme is 8 years as stated below:

- Minimum Duration : 6 semesters (3 years).
- Maximum Duration : 8 years.

In case, a learner is not able to qualify a course in its first attempt, he/she has to qualify the particular course within the next four attempts, subject to maximum duration of the study.

4.5 Career Prospects:

After successfully completing the BA Programme in Sociology, you will be

- able to pursue higher education in Sociology.
- better equipped for administrative jobs.
- better equipped for jobs in the non-governmental sector.

4.6 Study Hours:

The BA Programme in Sociology consists of 96 credits. The University follows the system of assigning 30 hours of study per credit of a course. Thus, following this norm, a 4 credit course constitutes a total of 120 hours of study. Out of the total credit hours, a minimum of 10 percent, i.e., minimum 12 hours of counselling per course is offered to the learners at their respective study centres. Thus, a credit collectively refers to different aspects of study, such as

- Studying the SLMs
- Working on the assignments
- Doing the practical works
- Going through the texts and other Further Reading materials
- Listening and watching audio and audio-visual programmes
- Attending academic counselling sessions at the respective study centres and so on.

The credit distribution of the different courses in the programme is as follows:

Courses	Credits
General English	4
MIL/Alt English	4
Environmental Studies	4
Spoken English	4
Elective 2/3	24
Sociology (Major)*	56
Total	96

*includes two courses studied in the first two semesters as an Elective subject.

5. PROGRAMME STRUCTURE:

The BA Programme in Sociology comprises 6 Semesters with a total of 16 courses/papers. Each Semester will have 4 courses. For BA course there will be total 4 Courses in each semester, totaling 24 courses that will carry 2400 marks with 96 credits. Each course will carry 100 marks out of which 20 marks will be reserved for Home Assignments.

The following are the Semester wise courses of the BA Programme in Sociology:

Semester	Title of the Courses	Brief Description	Recommended Readings
Semester 1	Course 1: Introduction to Sociology	This course shall provide an idea about how Sociology as a discipline developed. The course will also discuss the basic concepts employed in the discipline	<ul style="list-style-type: none"> • Bottommore. T. B. 1972, Sociology: A guide to problems and literature. Bombay :George Allen and Unwin (India) • Harlambos, M.1998. Sociology: Themes and perspectives. New Delhi Oxford University Press. • Inkeles, Alex, 1987. What is Sociology? New Delhi: Prentice-Hall of , India
Semester 2	Course 1: Sociological Theories	In this Course, the learners are introduced to different theoretical strands employed in understanding social reality.	<ul style="list-style-type: none"> • Aron, Ramond. 1967(1982 reprint). Main currents in sociological thoughts (2 columes). Harmondsworth, Middlesex: Penguin Books. • Barnes, H.E. 1959. Introduction to the history to the sociology . Chicago. The University of Chicago press. • Coser, Lewis A. 1979. Masters of Sociological Thought. New York : Harcourt Brance Jovanovich
Semester 3	Course 1: Indian Society	This course introduces the learners to the unique aspects of Indian society which analysed with the help of Sociological concepts and theories.	<ul style="list-style-type: none"> • Ahuja, ram, 2004, Society in India- Concepts, Theories and Recent trends, Rawat Publications. • Dube, S.C. 1990, Society in India, National Book Trust, New Delhi. • Dube, S.C. 1995, India's changing villages, Routledge and Kegan Paul, London. • Mandellbaum, David, 2010, Society in India (Vol 1 &2) Popular Prakashan, Mumbai.
	Course 2: Research Methodology	This course introduces the learners to the different methods employed in Sociology to conduct research.	<ul style="list-style-type: none"> • Moser, C. A. and G. Kalton. 1971. <i>Survey Methods in Social Investigations</i>. London: Heinemann Educational Books. Chapters 1-4. • Morgan, David L. 1996. "Focus groups", <i>Annual Review of Sociology</i>, 22: 29-52. • Goode, W. E. and P. K. Hatt. 1952. <i>Methods in Social Research</i>. New York: McGraw Hill. • Seltiz, C. 1959. <i>Research Methods in Social Relations</i>. New York: Holt Rinehart and Winston.
Semester 4	Course 1: Social Problems and Welfare	In this course, the learners will be introduced to the meaning of Social problems. It tries to discuss several social problems witnessed by present society and also tries to discuss the welfare mechanisms and policies introduced by the government tackle several social problems	<ul style="list-style-type: none"> • Beteille, Andre, 1992, Backward classes in Contemporary India, New Delhi • Berreman, G. D. 1979, Caste and other inequalities: Essays in inequality, Meerut: Folkore Institute. • Dube, Leela. 1997. Woman and Kinship. Comparative perspective on Gender in South and Southeast Asia. New Delhi: Sage Publications. • Gadgil, Madhav and Guha, Ramchandra. 1996. Ecology and Equity: The Use and abuse of nature in Contemporary India. New Delhi. OUP
	Course 4: Theoretical Perspectives in Sociology	In this course, the learners will be introduced to other important theoretical strands to understand social reality.	<ul style="list-style-type: none"> • Blumer, H. <i>Symbolic Interactionism-Perspective or Method</i>. NJ: Prentice Hall, 1967 • Collins, R. 1997. <i>Sociological Theory</i>. New Delhi: Rawat Publications • Goffman, E.1973. <i>The Presentation of Self in Everyday Life</i>. NY: The Overlook Press • Racliffe-Brown A.R. 1971. <i>The Structure of Sociological Theory</i>. London: Cohen and West.
Semester 5	Course 1: Sociology of Northeast India	In this Course, the learners shall be taken through the study of the unique as aspects and problems faced by the north eastern states of India from a Sociological stand point.	<ul style="list-style-type: none"> • Baruah, S. 2005. <i>Durable Disorder: Understanding the Politics of Northeast India</i>. Delhi: OUP • Elwin, V. 1947. <i>A Philosophy for NEFA</i>. Itanagar: Directorate of Research, Government of Arunachal Pradesh. • Karna, M.N. 2004. <i>Agrarian Structure and Land Reforms in Assam</i>. Delhi: Regency • Weiner M. 1978. <i>Sons of the Soil</i>. Delhi: OUP.
	Course 2: Political Sociology	This course intends to develop a Sociological understanding of the political aspects of a society.	<ul style="list-style-type: none"> • Key, V.O. <i>Politics, Parties and Pressure Group</i>. NY: Crowell. • Kothari, R. 2008. <i>Caste in Indian Politics</i>. Delhi: Orient Blackswan.

			<ul style="list-style-type: none"> • Mills, C.W. 1988. <i>The Power Elite</i>. NY: OUP • Nash, K. 2000. <i>Contemporary Political Sociology</i>. Massachusetts: Blackwell Publishers.
	Course 3: Population and Society	This course intends to develop an understanding about the various aspects of a population and its relation with society.	<ul style="list-style-type: none"> • Sinha, V. C.; Zacharia E. (2007). <i>Elements of Demography</i>. Allied Publishers Private Ltd. • Raj, H. (2006). <i>Fundamentals of Demography</i>. Surjeet Publications, Delhi. • Jhingan, M. L.; Bhatt, B.K.; Desai, J.N. (2007): <i>Demography</i>. Vrinda Publications Pvt. Ltd. • Bhende, Asha A.; Kanitkar, Tara. (1978). Principles of population studies. Himalaya Pub. House.
	Course 4: Sociology of development	This Course shall start with a discussion of the meaning of development, various indicators of development and various aspects of society that are related to the process of development.	<ul style="list-style-type: none"> • Desai A.R, 1971. <i>Essays on Modernization of Underdeveloped Societies</i>, Thacker and Co. Bombay. • Borthakur, B. N. 2004, Sociological Aspects of Economic Development, Upasana Publishing Academy. Datt and Sundaram, 2008. <i>Indian Economy</i>, S. Chand & Co., New Delhi, • Eade D and Ligteringen E, 2006. <i>Debating Development-NGOs and the Future</i>, Rawat Publications, Jaipur.
Semester 6	Course 1: Rural and Urban Society	In this Course, we shall read about various aspects of rural and urban society. The course will also discuss how with emergence/transformation of various social forces the rural and urban society has undergone changes.	<ul style="list-style-type: none"> • Rao, M.S.A, (ed.), 1974, <i>Urban sociology: a reader</i>, New Delhi: Orient Longman, chs.1, 9, 10. • Rao, Bhat and Kadekar (eds.) 1991, <i>Urban Sociology</i>, New Delhi: orient Longman, • Dwyer, Rachel and Christopher Pinny (eds.), 2001, <i>Pleasure and the nation: The history, politics, and consumption of public culture in India</i>, Oxford University Press. • A. R. Desai, 1959, <i>Rural Sociology India</i>, Popular Prakashan, Bombay.
	Course 2: Social Movements	In this course, we have tried to bring to you some of the very basic theoretical to understand the meaning of social movement as well as the types of social movements	<ul style="list-style-type: none"> • Shah, Ghanashyam, 1990. <i>Social movements in India: A review of literature</i>. New Delhi: Sage Publications. • Steven Buechler, 2000. <i>Social movements in advanced capitalism</i>. New Delhi: Oxford University Press. • Rao, 1974. <i>MSA Social Movements in India</i>. New Delhi: Manohar Publications.
	Course 3: Gender and Society	This course deals with the concept of Gender. It tries to discuss the meaning of gender, the basic concepts associated with gender and the role of society in forming gender identity.	<ul style="list-style-type: none"> • Dube, L. 2001. <i>Anthropological explorations in Gender</i>. New Delhi: Sage. • Tong, R. 2009. <i>Feminist Thought</i>. Colorado: Westview Press. • Rege, S. 2003. <i>Sociology of Gender</i>. New Delhi: Sage.
	Course 4: Media and Society	This course introduces the learners to various aspects of media and its relationship with the society.	<ul style="list-style-type: none"> • Agrawal, Namita: Theories of communication and mass media, Book Enclave, Jaipur (2007). • Blum, Eleanor: Basic Books in the Mass Media, Chicago, University of Illinois Press (1980). • Chunamwalla, S. A. (ed): Advertising: Theory and Practice, New Delhi, Himalaya Publishing House (1990). • DeFleur, M. T.: Theories of Mass Communication, David Mckny Co. New York (1970). • Defleur, M.L. & E.E Dennis: Understanding Mass Communication (ed), Houghton Mifflin Co., Boston, (1986)

[Note: The syllabus of each course shall be intimated to the learners through the SLMs provided to them on the date of admission to each Semester.]

6. LEARNER SUPPORT SERVICES (LSS)

Learner Support Services (LSS) constitute the most important component of the ODL system around the globe in the 21st century. KKHSOU also provides some need based support services, which are as the following:

6.1 Face-to-face Counselling

KKHSOU provides face-to-face contact sessions between the learners and counsellors/tutors at the study centres to clarify their doubts and answer to their academic queries related to their programme of enrolment. This is called ‘Academic Counselling’, which is normally held on weekends or on Sundays at the KKKHSOU Study Centres. You can contact your study centre for the schedule of such counselling programme and seek Academic Counselling for your courses.

Attending the counselling sessions is not compulsory. We however, advise you to attend them as far as possible, because such counselling sessions are very useful for:

- Sharing views and ideas with your counsellors and fellow learners.
- Understanding the complex and difficult issues/topics/ideas discussed in your SLMs.
- Getting clarification on many of your doubts, which you could not have solved yourself.

Note that Counselling is not lecturing, though a counselling session may include a short lecture to trigger a fruitful discussion. In fact, the counselling session is a group activity session, where you participate in discussions, share your views and/or listen to audio/audio-visual programmes and do all other sorts of activities to comprehend your units. Therefore, it is important that you regularly come to the counselling sessions thoroughly prepared, after reading the relevant Blocks and units.

Your Study Centre will inform you about the schedule of counselling sessions. You should contact the Study Centre co-ordinator for the counselling schedule just after you enrol in our University. If your problems are not solved and if the counsellors refuse to hold counselling at the centre, you may immediately inform the university Headquarters. You may also contact the faculty members of Sociology at KKHSOU through the E-mail ids provided at the end of this Guide. They will personally extend their support and advise as and when necessary.

6.2 ICT-Based Support Services

The following are some of the ICT-based support services of KKHSOU.

- a. **KKHSOU Website:** The University website www.kkhsou.in serves as a single window for obtaining all necessary information regarding the University. The website also includes the customised study centre search facility based on its location or programme on offer.
- b. **Community Radio Service (CR):** “Jnan Taranga” (90.4 MHz) the Community Radio is an important platform for the broadcast of educational programmes, which include debates, discussions and talk shows. The e-Radio can also be accessed through the URL: <http://jnantaranga.kkhsou.in/iradio/>
- c. **Ekalavya:** KKHSOU with the help of Prasar Bharati has launched a special educational programme named ‘Ekalavya’ which is aired every Saturday from 8.00 PM to 8.30 PM through All India Radio, Guwahati and Dibrugarh.
- d. **Akashvani Phone-in Programme:** KKHSOU offers one hour live phone-in programme through AIR, Guwahati and Dibrugarh where officers and experts from the University

clarify queries put across to them over telephone. This phone-in programme is aired every Thursday from 9.15 AM to 10.15 AM.

- e. **e-SLM:** This serves as the digital repository where e-study materials are uploaded for the benefit of the learners. E-SLMs can be accessed through: eslm.kkhsou.in.
- f. **KKHSOU Central Library:** The University Library provides access to Online Public Access Catalogues (OPAC), subscribed journals and databases and a huge number of important books in different disciplines. It also provides access to various online directories including Directory of Open Access Journals (DOAJ) and Open Access Journals Search Engine (OAJSE), which can be used to browse and search thousands of Open Access Journals from across the world.
- g. **KKHSOU Digital Library:** This acts as the resource centre for the University. The Digital Library at Krishna Kanta Handiqui State Open University is an online locus for collecting, preserving and disseminating the institute's output to the Global community. URL: <http://dlkkhsou.inflibnet.ac.in/>
- h. **KKHSOU Mobile APP:** The KKHSOU mobile App, which can be downloaded from Google play store, works as miniature version of the University website.
- i. **KKHSOU YouTube Videos:** Most of the audio-visual educational programmes of KKHSOU can be accessed through <https://www.youtube.com/user/kkhsou>.

7. COURSE ASSESSMENT

Assessment in a course is based on two components—(a) “tutor-marked assignments” (TMAs) and (b) Semester-end examination. You are expected to learn and fully utilise the course materials provided in the form of Self Learning Materials (SLM), and read some of the books from the Further reading list provided at the end of each unit. You are strongly advised to read extra materials related to this course and discuss topics of interest with your course-mates. Important information regarding Course Assessment shall be made available in the University Website from time to time. Some of you learn best on your own but many of you learn through discussions with your friends and course mates. Opinions and insights you gather while discussing with your course mates are as valuable as those you can acquire from reading and attending the counselling sessions.

When you submit your assignments, you should not present the work of others as your own work. This includes submitting an assignment or part of an assignment, which has been written jointly with other persons or has been copied in its entirety or in part from the works of other persons without proper acknowledgement. Such actions or attempts are considered academic dishonesty (plagiarism). If you violate this norm, you will be liable to disciplinary action as may be specified by the University.

7.1 Tutor-Marked Assignments (TMAs)

Each course of BA Programme in Sociology has one set of Assignments of 50 marks. Assignments are compulsory and are supposed to be TMAs (Tutor Marked Assignments). The assignment carries 20% weightage in the final result. You must submit the assignment responses at your study centres as per the date specified.

Please note that assignment is an important component of your study. The purpose of assignments is to help you get through the courses. Your counsellor or evaluator will write comments on your assignment to facilitate your learning. The assignments, being a process of formative evaluation, will help you to understand how you are progressing in your studies. All the assignments submitted earlier will be carried forward. This is applicable, only if you extend your study to the subsequent Semester.

Note: Several ill practices have been reported to the University Headquarters regarding submission of assignments written by others or copying and submission of the same answers by several learners. After detection of such anomalies, KKHSOU reserves the right to penalise such learners. It should always be kept in mind that by adopting unfair practices, the learner is not cheating others except himself or herself.

The following are some important guidelines for writing your assignment responses:

- Make sure that you have answered all the questions of an assignment before you send them to the study center. Incomplete assignments shall bring you poor grades, or non-submission of assignments in time may lead to withholding of results.
- Answer the questions of the assignment as directed after a careful study of the Units available in the SLMs.
- You should not send printed articles as your answers for assignments, nor should you reproduce the text of the SLMs verbatim. Write assignments in your own words and in your own handwriting. However, don't forget to put your signature at the end. Typed assignment responses are never allowed.
- Ensure that you keep a copy of the assignment responses with yourself. You might need them in case you have to re-submit the assignment responses due to some unforeseen circumstances.
- While submitting the assignment, don't forget to collect the receipt. You may also get the receipt signature from the study centre on the assignment copy kept with you.
- Be precise in your response. Keep the word limit of the assignments in mind.

7.2 Practical Components/Projects:

This is subject specific. The BA Programme in Sociology does not require any practical or project submission.

7.3 Semester-end Examination:

KKHSOU conducts Term-end examination twice a year normally in February-March and July-August at the end of the each Semester. You become eligible to sit for the Semester-End Examination for BA Programme in Sociology only after the completion of the minimum duration for each Semester. To appear for the Semester-end Examination you should have:

- a. Submitted all the assignments in the prescribed format and within time.
- b. Submitted filled in Examination Form on time as specified by the Controller of Examination.

The final examination shall be conducted at the designated examination centre. The examination will be a proctored examination of three-hour duration for full paper and 2 hours for half paper. The final examination contributes 80% of the total course marks. The overall assessment is done as per the following:

Assignments: 20%

Semester-end Examination: 80%

Total marks: 100%

Note: The term end exam shall cover all the units in all 4 courses in one Semester. However, in some programmes there is a provision of half paper with 2 credits. The format of examination paper and sample exam paper are made available through the URL: <http://learnerportal.kkhsou.in/>. You may also access the tentative academic calendar through the University website. Besides, all learners may maintain a learning diary regarding important dates such as—date of enrolment, date of submission of assignment, form fill up dates, Semester-end examination dates etc. for their own convenience.

8. FACULTY MEMBERS IN DEPARTMENT OF SOCIOLOGY

1. 

Dola Borkataki
Assistant Professor, MA (TU)
Specialisation: Economic Sociology, Political Sociology and Sociology of N.E India.
Email: dolaborkataki2nov@gmail.com
2. 

Gargi Gayan
Assistant Professor, MA (TU), MPhil (JNU)
Specialisation: Sociological theory, Sociology of Education, Sociology of development and Sociology of Gender.
Email: ggayan@kkhsou.in
3. 

Murchana Kaushik
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