

Programme Guide

Bachelor of Arts in History



Krishna Kanta Handiqui State Open University

The University deserves the right to change the rules and procedures described in this Programme Guide. Please check from time to time with the University Website for updates.

Recognition of Degrees/Diplomas/Certificates provided by Krishna Kanta Handiqui State Open University:

- Established under the provision of the 'Krishna Kanta Handiqui State Open University Act' 2005 of the State Legislature of Assam.
- The University has been recognised and its academic programmes have been approved by the UGC, New Delhi vide letter no. F.9-13/2008(CPP-I), dated March 18, 2009.
- The Government of Assam has recognised all degree, diploma and certificate programmes of the University for job and higher study vide letter no. AHE/228/2007/330, dated May 08, 2009.
- The UGC through its Public Notice vide F. No. 1-9 2018 (DEB-I) dated 23rd February, 2018 has asked for recognising and treating the Degrees/Diplomas/Certificates awarded through distance mode at par with the corresponding awards of Degrees/Diplomas/Certificates obtained through the formal system of education. URL: https://www.ugc.ac.in/pdfnews/5628873_UGC-Public-Notice---treating-all-degrees.pdf

June 2019



This material of the Krishna Kanta Handiqui State University is made available under a Creative Commons Attribution-Non Commercial-ShareAlike4.0 License (International): <http://creativecommons.org/licenses/by-nc-sa/4.0>

Printed and published by Registrar on behalf of the Krishna Kanta Handiqui State Open University.

CONTENTS:

- 1. Message from the Dean (Academic)**
- 2. Studying at KKHSOU using the Distance Learning Mode**
- 3. How to Succeed as a Distance Learner in the ODL System**
- 4. Introducing the BA Programme in History**
 - 4.1 Aims of the Programme**
 - 4.2 Objectives of the Programme**
 - 4.3 Target Group**
 - 4.4 Duration**
 - 4.5 Career Prospects**
 - 4.6 Study Hours**
- 5. Programme Structure**
- 6. Learner Support Services (LSS)**
 - 6.1 Face-to-face Counselling**
 - 6.2 ICT Support Services**
- 7. Course Assessment**
 - 7.1 Assignments**
 - 7.2 Practical Components/Projects**
 - 7.3 Semester-end Examination**
- 8. Faculty Members in Department of History**
- 9. Contact Us**

1. MESSAGE FROM THE DEAN (ACADEMIC)

Dear Learner,

Greetings from the Establishment of the Dean (Academic) at Krishna Kanta Handiqui State Open University.

I heartily welcome you as a learner of the BA Programme in History of this prestigious state open university and I hope that you will be happy to explore the varied and up-to-date curriculum of this Programme which are compatible with the 21st century employment market. KKHSOU has been a choice-based educational destination for many who were deprived or denied or conditionally forced to remain away from their dream of education. While imparting need-based education to the fresh learners, our University also holds the promise of fulfilling the educational dreams of the socially backward, underprivileged and marginalised people of our society.

Friend, I am happy to inform you that we at KKHSOU provide diverse tracks to fulfil your learning needs. Our university is currently offering programmes in four different levels i.e. Master's Degree, Bachelors' Degree, Diploma and Certificates under six different Schools of Studies namely, S.K. Bhuyan School of Social Sciences, Padmanath Gohain Baruah School of Humanities, Maniram Dewan School of Management, Bhupen Hazarika School of Mass Communication, Guru Prasad Das School of Vocational Studies and Hiranya Kr. Bhuyan School of Science and Technology. We are having subjects right from Literature to Journalism, from Yoga to Commerce and Management. Once a learner is awarded a Degree or Certificate by KKHSOU in any of the programmes, he/she becomes eligible for employment in any government or private sector work market. Therefore, start your educational journey with confidence and hard work so that you can shine in life.

I am happy to share the fact that we are loved and embraced by a large number of learners spread across the state and beyond. During your journey in our university, you will be supported by a host of Learner Support Services about which you will learn in this Programme Guide. Therefore, I urge you to make full utilisation of the resources and facilities provided by our university. Besides, our faculty members shall be always ready to assist you in advancing your knowledge, developing your creativity and discovering solutions to the pressing academic questions you might face.

I know that we have challenges to meet. However, I also assure you that through our dedication, determination and teamwork, we shall be able to overcome all problems on our way.

I wish you all the very best for your bright future.

**Dean Academic
KKHSOU**

2. STUDYING AT KKHSOU USING THE DISTANCE LEARNING MODE

Krishna Kanta Handiqui State Open University (KKHSOU) welcomes you to its vast community of aspiring learners. It is important to advance and upgrade your education for a productive and healthy living in contemporary society. Hence, it is important that you choose the right university to suit your learning needs. KKHSOU shall assist you in all the aspects of your educational journey.

You will note that KKHSOU is the 14th State Open University of India with a learner-base of 3,00,000 until 2019. This University has adopted the Open and Distance Learning (ODL) mode to facilitate the implementation of its different academic programmes with a view to providing timely opportunities for lifelong learning. Our flexible academic programmes shall suit the needs of all our learners as well as working individuals who are unable to study full time on-campus five-six days a week, despite having a desire for an accredited qualification and personal development.

While studying at KKHSOU, you will be supported by a meticulously prepared Self-Learning Materials (or SLMs) that are well designed and expertly written; an all-inclusive university website; an e-SLM portal and a host of other learner support services such as face-to-face counselling sessions in the University Study Centres, which act as the mirror of the University.

The SLMs in a particular programme are specially prepared by a group of experts comprising the faculty members from KKHSOU as well as those drawn from different Universities and educational institutions located across the state as well as the country. The preparation and production of the SLMs of a particular department are co-ordinated by the faculty members of the concerned department following a careful scrutiny of the contents and language by experts in the field. Besides, efforts to make audio and audio-visual contents based on the syllabus are also made in the Multimedia Production Unit of the University in consultation with the course writers, editors and in-house faculty members. Such audio-visual materials are reviewed by the faculty members, media experts and the concerned authority, before they are uploaded in the University's YouTube page.

We hope that you will make full use of the resources provided by the University during your academic journey. However, you should also know that your achievement in the programme will also depend on your performance in both the continuous assessments through assignment and the Semester-end examination. Studying in an ODL Institution for an award of degree or qualification, demands great commitment on your part as a learner. Although KKHSOU provides you with a flexible way of learning, you are required to complete all the assignments in due course within a stipulated period and take the examinations according to the schedule specified. In general, besides attending the face-to-face counselling sessions and tutorials at your study centre where you have enrolled, you should be able to allocate at least 2-3 hours a day for studying your courses.

With this introductory information, you should start your programme at KKHSOU and we hope that by availing all the support services of the university, you will succeed in your educational venture. We assure you that the University fraternity shall always stand by you to help you with all your academic requirements.

3. HOW TO SUCCEED AS A DISTANCE LEARNER IN THE ODL SYSTEM

The Open and Distance Learning (or ODL) is a system of education in which education is imparted to the learners from a distance. The two basic elements in ODL are:

- a. The physical distance between the educators and the learners;
- b. The changed role of the educators who meets the learners only for selected tasks such as counselling during contact sessions, conducting tutorials and helping the learners with field-based projects and collaborating with the learners to solve their problems.

In the conventional face-to-face mode of education, the teaching-learning contents are communicated directly by the teachers/educator mainly through the lecture method. In distance education however, this interpersonal communication is replaced by print, telephonic and electronic communication, broadcasting of educational programmes, online communication and others need-based methods. Hence, the philosophy of ODL is based on the idea of the ‘teacher in print’ that means the teachers are very much present in the SLMs, directly teaching each learner through printed words.

In your case, the benefit of ODL is that it provides access to education that you would not have gained otherwise. ODL allows you to study when and where it suits you and enables you to continue learning while also fulfilling your commitments to the family, work and community. You may be pursuing higher education for various reasons such as—you might be interested in changing your career or you might simply want to expand your knowledge base for personal enrichment. Whatever may be the reason, unlike in the conventional system, ODL provides you with flexi-time learning experience while catering to your learning needs. It is important for you to bear in mind that in ODL, you are not pursuing your studies alone on your journey.

We encourage you to make full use of the facilities provided by the University during your study at KKHSOU. You should always make an attempt to regularly attend the counselling sessions at the study centre where you have enrolled, form study groups with your programme-mates, check for the latest academic updates in the University website: www.kkhsou.in, participate in academic discussions with your fellow learners as well as your teachers through Facebook or WhatsApp groups, contact your tutors at the study centres or the teachers at the University headquarters. Further, your tutors in the study centers shall be there to help you understand the course materials, clarify the concepts you find difficult and collaborate with you to enhance your learning experience.

Feel free to learn and enjoy learning towards successful completion of the Programme.

4. INTRODUCING THE B.A. PROGRAMME IN HISTORY

The BA Programme in History has been designed in such a way that it meets the standard of other national and international universities of repute. This Programme aims to generate an interest in history, inculcate a fundamental spirit of critical enquiry and develop basic analytical skills by the learners.

The programme begins with an introduction to Ancient Indian History from the pre-Historic era, the various sources for the study of Ancient History, the Harappan civilisation, the Vedic and Post-Vedic culture till the 13th Century. With the progress in the Semesters, Medieval Indian History, Modern Indian History, European History, Assam History are also introduced to the learners which form the core compulsory courses.

4.1 Aims of the Programme:

The BA Programme in History aims at

- a. Providing the basic knowledge regarding the discipline and motivate the learners towards the subject who are desirous to study.
- b. Developing in the learners the capability to inculcate historical thinking, so as to develop employability skill required in research institutions and other Think Tanks.
- c. Enabling them to develop an understanding of the complex nature of the historical records in order to enhance their understanding of their knowledge related to the subject.
- d. Motivating them for pursuing higher studies.

4.2 Objectives of the Programme:

As you successfully complete this Programme, you will be able to:

- a. Acquire the appropriate methods, skills and approaches to study the discipline.
- b. Gain knowledge and ideas for further studies in the discipline of History.

4.3 Target Group:

The BA Programme in History has been designed for

- a. New learners who have passed their Higher Secondary exam or any equivalent examination but failed to get enrolled in the conventional system of education for some reasons.
- b. Learners like you who have an interest in pursuing higher education in History through the ODL mode.
- c. In-service persons who would benefit from this programme in terms of career progression or for appearing in any competitive examinations.

4.4 Duration:

The minimum duration of the BA Programme in History is three years. You are allowed to take a maximum of eight years which means that you will get additional five years along with your year of enrolment to complete this Programme. This is possible mainly because the mandate of KKHSOU is to provide 'flexitime' learning opportunity to all learners.

4.5 Career Prospects:

After successfully completing the BA Programme in History, you will be able to

- enter in positions as teachers in educational institutions (schools)
- join public service by appearing in competitive examinations
- start a career in tourism sector
- work as assistant researcher in media houses

4.6 Study Hours:

The BA Programme in History (Major) consists of 96 credits. There are a total of 14 papers/courses for a learner. In the ODL system, a credit is often the measure of workload in terms of a student's learning efforts. One credit is equivalent to 30 study hours. Usually, a credit is calculated on the basis of the time spent for studying and doing practical works. Thus, a credit collectively refers to different aspects of study, such as

- Studying the SLMs
- Working on the assignments
- Going through the texts and other Further Reading materials
- Listening and watching audio and audio-visual programmes
- Attending academic counselling sessions at the respective study centres and so on.

In one Semester comprising four courses/ papers having 4 Credits in each course, you will need to devote about 120 hours in each course to finish the course contents. However, as the 'flexitime' option is available, you may yourself decide on the time to be devoted to the Programme. However, if you devote around 2-3 hours of meaningful and effective study every day, you will comfortably complete the programme in two years.

5. PROGRAMME STRUCTURE:

The BA Programme in History comprises 6 Semesters with a total of 14 courses/papers. First two semesters will have 1 course each, Third and Fourth semesters will have 2 courses each and Fifth and Sixth semesters will have 4 courses each. Each course will carry 100 marks out of which 20 marks will be reserved for Home Assignments. All courses are compulsory.

The following are the Semester wise courses of the BA Programme in History.

Semester	Title of the Courses	Brief Description	Recommended Readings
Semester 1	Course: GHT S101 History of India from Pre-History till the beginning of the 13th century AD	This course shall provide an idea of the history of India from pre-historic period to the beginning of the 13 th century.	<ul style="list-style-type: none"> • R. S. Tripathi: <i>History of Ancient India</i> • R. C. Majumdar: <i>Ancient India</i> • H. C. Roychoudhury: <i>Political History of Ancient India</i> • R. Thapar: <i>A History of India, Vol-I</i> • L. Basham: <i>The Wonder that was India</i>
Semester II	Course: GHT S201 History of India from Sultanate to the Mughals	This Course deals with the history of India from Sultanate to the Mughal rule. All aspects of the Medieval society of this period are being discussed in this course.	<ul style="list-style-type: none"> • R. C. Majumdar: <i>The Delhi Sultanate</i> • Ishwari Prasad: <i>Medieval India</i> • Satish Chandra: <i>Medieval India: From Sultanate to the Mughals</i> • R. C. Majumdar (ed): <i>The Mughal Empire (Bharati Vidya Bhawan)</i> • Irfan Habib: <i>Advanced Study in History of Medieval India, Vol. I & II</i>

Semester III	Course: GHT S301 India under the East India Company	This course focuses on the history of East India Company in India. In this course the history of India, from the arrival of the East India Company till the establishment of the Company power.	<ul style="list-style-type: none"> • Bipan Chandra: India's Struggle for Independence • Hermann Kule; Dietmar Rothermund: A History of India • Philip Lawson. The East India Company: A History • Douglas M. Peer :India under colonial rule: 1700-1885 • Sekhar Bandhopadhyay: From Plassey to Partition: A History of Modern India
	Course: GHT S302 History of China and Japan	This Course introduces the learners to the history of the Far East. The course has been divided into two parts - history of China and history of Japan.	<ul style="list-style-type: none"> • H. M. Vinacke: A History of the Far East in Modern Times • P. H. Clyde and B. F. Beers: The Far East • Hsu: The Rise of Modern China • Li Chien-nung: The Political History of China (1840-1928)
Semester IV	Course: GHT S401 India Under Crown	This course tries to enlighten the learners with the establishment of the Crown rule in India after the great revolt of 1857 or Sepoy mutiny till the independence of the country with partition.	<ul style="list-style-type: none"> • Judith Brown, Gandhi's rise to Power • Bipan Chandra, Nationalism and Colonialism in Modern India • Sumit Sarkar, Modern India, 1885-1947 • Bipan Chandra, Rise and Growth of Economic Nationalism in India • Ranajit Guha, (ed.) A Subaltern Studies Reader
	Course: GHT S402 History of Europe (1789-1878)	In this course, the learners shall be enlightened about the history of Europe from the French Revolution. The socio-political changes brought in by the French Revolution till the beginning of European liberalism are being discussed in this Course.	<ul style="list-style-type: none"> • C. J. H. Hayes: Modern Europe to 1870 • Meenaxi Phukan: Rise of the Modern West • C. D. M. Ketelbey: A History of Modern Times from 1789 • J. A. R. Marriott: A History of Europe from 1815 to 1939
Semester V	Course: GHT S501 History of Assam up to the 16th century AD	In this Course, the learners shall be taken through the study of history of Assam from the pre-historic age till the beginning of the 16 th century AD. Coming of the Ahoms and their state formation are the major focus area of this Course.	<ul style="list-style-type: none"> • Sanjeeb Kakoty: Science, Technology and Social formation in Medieval Assam • P. C. Choudhury: The History of Civilization of the People of Assam to the Twelfth Century A.D. • H. K. Barpujari: The Comprehensive History of Assam, Vol. I & II • E. A. Gait: A History of Assam • S. L. Baruah: A Comprehensive History of Assam
	Course: GHT S502 Cultural History of India	This course intends to discuss the cultural history of India from ancient time to the modern period. Development of art, music, literature and culture at different phases of Indian history is discussed in this course.	<ul style="list-style-type: none"> • Harle, J.C : Art and Architecture of the Indian subcontinent • Sharma, R.S.: India's Ancient Past • Singh, Upinder: A History of early Medieval India: From the Stone Age to the 12th century
	Course: GHT S503 Aspects of European History (1878-1960)	This course deals with the major events that occurred in Europe and its impact. The course covers the period from the rise of imperialism to the decline of colonialism. Capitalism, Socialism is an intrinsic issue of discussion in this Course besides the two World Wars, the Great Depression, the League of Nations and the UNO.	<ul style="list-style-type: none"> • J. A. R. Marriot: A History of Europe from 1815 to 1939 • A. J. P. Taylor: Struggle For Mastery in Europe • S. H. Zebel: A History of Europe Since 1870 • E. Lipson: Europe in the 19th and 20th Centuries • C. J. H. Hayes: Modern Europe Since 1870

	Course: GHT S504 Indian Historiography	This Course discusses the genesis and development of history writings in India. The Course is divided into two parts; the first part deals with the trends of history writings in India and second part discusses the major Indian historiographers.	<ul style="list-style-type: none"> • Bajaj, Satish K.: Recent Trends in Historiography • Barnes, H.E. : A History of Historical Writing, Norman • Cannon, John, ed.: The Historian at Work, George Allen and Unwin • Carr, E.H. : What is History? , Macmillan • Chandra, Bipan.: India's Struggle for Independence • Guha, Ranajit, ed. : Subaltern Studies (Vol.1-Vol.4) • Sreedharan, E. : A Textbook of Historiography
Semester VI	Course: GHT S601 History of Assam from the 17th century till 1947	In this course, we shall discuss about the history of Ahom power till the independence of India. The impact of the colonial policy in Assam and the anti-British sentiment forms a crucial topic of discussion of this Course.	<ul style="list-style-type: none"> • E. A. Gait: A History of Assam • S. L. Baruah: A Comprehensive History of assam • S. K. Bhuyan: Anglo- Assamese Relations • H. K. Barpujari: Assam in the Days of the Company • A. Guha: Planter-Raj to Swaraj: Freedom Struggle and Electoral Politics in Assam • K. N. Dutta: Landmarks of the Freedom struggle in Assam
	Course: GHT S602 Cultural History of Assam	In this course, we discussed the cultural development of Assam from earliest time to the modern period. The contribution of Sankaradeva and Neo-Vaishnavite movement, Jyoti Prasad Agarwal, Bishnu Prasad Rabha and Dr Bhupen Hazarika to the cultural development of Assam are discussed in this course.	<ul style="list-style-type: none"> • B. K. Barua: Cultural History of Assam • S. K. Chatterji: The Place of Assam in the History and Civilization of India • L. P. Vidyarthi: Art and Culture of North-East India • Sarit K. Chaudhari (ed.):Folk Culture & Oral Literature from North East India • Birendranath Datta :Hand Book of Folk-lore Material
	Course: GHT S603 History of Ancient Civilizations	This course deals with the major ancient world civilizations. The course lays emphasis on the ancient civilizations mainly, Egypt, Mesopotamian, Greek, Roman, Chinese and Indian civilization.	<ul style="list-style-type: none"> • C. J. H. Hayes & P. T. Moon: Ancient and Medieval History • W. N. Weech: History of the World • H. S. Lucas: A Short History of Civilization
	Course: GHT S604 Social and Economic History of Modern India	This course discusses the social and economic history of Modern India. The course covers Colonial period in Indian History. The socio-religious and economic changes that occurred due to the colonial policies are the main issues of discussion in this course.	<ul style="list-style-type: none"> • Tirthankar Roy: Economic History of India, 1857-1947 • Latika Choudhury, Bishnupriya Gupta, Tirthankar Roy and Anand V Swamy: A New Economic History of Colonial India • B R Tomlinson: The Economy of Modern India, 1860-1970 • Sekhar Bandhopadhyay: From Plassey to Partition: A History of Modern India

[**Note:** The syllabus of each course shall be intimated to the learners through the SLMs provided to them on the date of admission to each Semester.]

6. LEARNER SUPPORT SERVICES (LSS)

Learner Support Services (LSS) constitute the most important component of the ODL system around the globe in the 21st century. KKHSOU also provides some need based support services, which are as the following:

6.1 Face-to-face Counselling

KKHSOU provides face-to-face contact sessions between the learners and counsellors/tutors at the study centres to clarify their doubts and answer to their academic queries related to their programme of enrolment. This is called ‘Academic Counselling’, which is normally held on weekends or on Sundays at the KKHSOU Study Centres. You can contact your study centre for the schedule of such counselling programme and seek Academic Counselling for your courses.

Attending the counselling sessions is not compulsory. We however, advise you to attend them as far as possible, because such counselling sessions are very useful for:

- Sharing views and ideas with your counsellors and fellow learners.
- Understanding the complex and difficult issues/topics/ideas discussed in your SLMs.
- Getting clarification on many of your doubts, which you could not have solved yourself.

Note that Counselling is not lecturing, though a counselling session may include a short lecture to trigger a fruitful discussion. In fact, the counselling session is a group activity session, where you participate in discussions, share your views and/or listen to audio/audio-visual programmes and do all other sorts of activities to comprehend your units. Therefore, it is important that you regularly come to the counselling sessions thoroughly prepared, after reading the relevant Blocks and units.

Your Study Centre will inform you about the schedule of counselling sessions. You should contact the Study Centre co-ordinator for the counselling schedule just after you enrol in our University. If your problems are not solved and if the counsellors refuse to hold counselling at the centre, you may immediately inform the university Headquarters. You may also contact the faculty members of History at KKHSOU through the E-mail ids provided at the end of this Guide. They will personally extend their support and advise as and when necessary.

6.2 ICT-Based Support Services

The following are some of the ICT-based support services of KKHSOU.

- a. **KKHSOU Website:** The University website www.kkhsou.in serves as a single window for obtaining all necessary information regarding the University. The website also includes the customised study centre search facility based on its location or programme on offer.
- b. **Community Radio Service (CR):** “Jnan Taranga” (90.4 MHz) the Community Radio is an important platform for the broadcast of educational programmes, which include debates, discussions and talk shows. The e-Radio can also be accessed through the URL: <http://jnantaranga.kkhsou.in/iradio/>

- c. **Ekalavya:** KKHSOU with the help of Prasar Bharati has launched a special educational programme named 'Ekalavya' which is aired every Saturday from 8.00 PM to 8.30 PM through All India Radio, Guwahati and Dibrugarh.
- d. **Akashvani Phone-in Programme:** KKHSOU offers one hour live phone-in programme through AIR, Guwahati and Dibrugarh where officers and experts from the University clarify queries put across to them over telephone. This phone-in programme is aired every Thursday from 9.15 AM to 10.15 AM.
- e. **e-SLM:** This serves as the digital repository where e-study materials are uploaded for the benefit of the learners. E-SLMs can be accessed through: eslm.kkhsou.in.
- f. **KKHSOU Central Library:** The University Library provides access to Online Public Access Catalogues (OPAC), subscribed journals and databases and a huge number of important books in different disciplines. It also provides access to various online directories including Directory of Open Access Journals (DOAJ) and Open Access Journals Search Engine (OAJSE), which can be used to browse and search thousands of Open Access Journals from across the world.
- g. **KKHSOU Digital Library:** This acts as the resource centre for the University. The Digital Library at Krishna Kanta Handiqui State Open University is an online locus for collecting, preserving and disseminating the institute's output to the Global community. URL: <http://dlkkhsou.inflibnet.ac.in/>
- h. **KKHSOU Mobile APP:** The KKHSOU mobile App, which can be downloaded from Google play store, works as miniature version of the University website.
- i. **KKHSOU YouTube Videos:** Most of the audio-visual educational programmes of KKHSOU can be accessed through <https://www.youtube.com/user/kkhsou>.

7. COURSE ASSESSMENT

Assessment in a course is based on two components—(a) “tutor-marked assignments” (TMAs) and (b) Semester-end examination. You are expected to learn and fully utilise the course materials provided in the form of Self Learning Materials (SLM), and read some of the books from the Further reading list provided at the end of each unit. You are strongly advised to read extra materials related to this course and discuss topics of interest with your course-mates. Important information regarding Course Assessment shall be made available in the University Website from time to time. Some of you learn best on your own but many of you learn through discussions with your friends and course mates. Opinions and insights you gather while discussing with your course mates are as valuable as those you can acquire from reading and attending the counselling sessions.

When you submit your assignments, you should not present the work of others as your own work. This includes submitting an assignment or part of an assignment, which has been written jointly with other persons or has been copied in its entirety or in part from the works of other persons without proper acknowledgement. Such actions or attempts are considered academic dishonesty (plagiarism). If you violate this norm, you will be liable to disciplinary action as may be specified by the University.

7.1 Tutor-Marked Assignments (TMAs)

Each course of BA Programme in History has one set of Assignments of 50 marks. Assignments are compulsory and are supposed to be TMAs (Tutor Marked Assignments). The assignment carries 20% weightage in the final result. You must submit the assignment responses at your study centres as per the date specified.

Please note that assignment is an important component of your study. The purpose of assignments is to help you get through the courses. Your counsellor or evaluator will write comments on your assignment to facilitate your learning. The assignments, being a process of formative evaluation, will help you to understand how you are progressing in your studies. All the assignments submitted earlier will be carried forward. This is applicable, only if you extend your study to the subsequent Semester.

Note: Several ill practices have been reported to the University Headquarters regarding submission of assignments written by others or copying and submission of the same answers by several learners. After detection of such anomalies, KKHSOU reserves the right to penalise such learners. It should always be kept in mind that by adopting unfair practices, the learner is not cheating others except himself or herself.

The following are some important guidelines for writing your assignment responses:

- Make sure that you have answered all the questions of an assignment before you send them to the study centre. Incomplete assignments shall bring you poor grades, or non-submission of assignments in time may lead to withholding of results.
- Answer the questions of the assignment as directed after a careful study of the Units available in the SLMs.
- You should not send printed articles as your answers for assignments, nor should you reproduce the text of the SLMs verbatim. Write assignments in your own words and in your own handwriting. However, don't forget to put your signature at the end. Typed assignment responses are never allowed.
- Ensure that you keep a copy of the assignment responses with yourself. You might need them in case you have to re-submit the assignment responses due to some unforeseen circumstances.
- While submitting the assignment, don't forget to collect the receipt. You may also get the receipt signature from the study centre on the assignment copy kept with you.
- Be precise in your response. Keep the word limit of the assignments in mind.

7.2 Practical Components/Projects:

This component is subject specific. The BA Programme in (History) does not require any practical or project submission.

7.3 Semester-end Examination:

KKHSOU conducts Term-end examination twice a year normally in February-March and July-August at the end of each Semester. You become eligible to sit for the Semester-End Examination for BA Programme in History only after the completion of the minimum duration for each Semester. To appear for the Semester-end Examination you should have:

- a. Submitted all the assignments in the prescribed format and within time.
- b. Submitted filled in Examination Form on time as specified by the Controller of Examinations.

The final examination shall be conducted at the designated examination centre. The examination will be a proctored examination of three-hour duration for full paper and 2 hours for half paper. The final examination contributes 80% of the total course marks. The overall assessment is done as per the following:

Assignments: 20%

Semester-end Examination: 80%

Total marks: 100%

Note: The term end exam shall cover all the units in all courses in one Semester. The format of examination paper and sample exam paper are made available through the URL: <http://learnerportal.kkhsou.in/>. You may also access the tentative academic calendar through the University website. Besides, all learners may maintain a learning diary regarding important dates such as—date of enrolment, date of submission of assignment, form fill up dates, Semester-end examination dates etc. for their own convenience.

8. FACULTY MEMBERS IN DEPARTMENT OF HISTORY

1.



Sukmaya Lama

Assistant Professor, MA (GU), PhD (KKHSOU)

Specialisation: Modern Indian History

Email: slama@kkhsou.in

2.



Priti Salila Rajkhowa

Assistant Professor, MA (GU), B.Ed (G.U), PhD (DU)

Specialisation: Modern Indian History

Email: psrajkhowa@kkhsou.in

9. CONTACT US:

Headquarters: Patgaon, Rani Gate, Guwahati- 781017, Assam, India.

City Office: Housefed Complex, Last Gate, Dispur, Guwahati-781006, Assam, India.

Office Email id: info@kkhsou.in

Office Numbers (10AM to 5PM): +91 - 0361-2235971/2234964

Fax: 0361-2235398

For online admission related queries:

Email: itcell@kkhsou.in

Phone: 9126121516

For Study Centre related issues:

Email: ar.studycentre@kkhsou.in

Phone: 8811016517

For exam related issues:

Email: dre@kkhsou.in

Phone: 8811016665



QR Code for University Website