

Programme Guide

Bachelor of Arts in Assamese



Krishna Kanta Handiqui State Open University

The University deserves the right to change the rules and procedures described in this Programme Guide. Please check from time to time with the University Website for updates.

Recognition of Degrees/Diplomas/Certificates provided by Krishna Kanta Handiqui State Open University:

- Established under the provision of the 'Krishna Kanta Handiqui State Open University Act' 2005 of the State Legislature of Assam.
- The University has been recognised and its academic programmes have been approved by the UGC, New Delhi vide letter no. F.9-13/2008(CPP-I), dated March 18, 2009.
- The Government of Assam has recognised all degree, diploma and certificate programmes of the University for job and higher study vide letter no. AHE/228/2007/330, dated May 08, 2009.
- The UGC through its Public Notice vide F. No. 1-9 2018 (DEB-I) dated 23rd February, 2018 has asked for recognising and treating the Degrees/Diplomas/Certificates awarded through distance mode at par with the corresponding awards of Degrees/Diplomas/Certificates obtained through the formal system of education. URL: https://www.ugc.ac.in/pdfnews/5628873_UGC-Public-Notice---treating-all-degrees.pdf

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1. MESSAGE FROM THE DEAN (ACADEMIC)

Dear Learner,

Greetings from the Establishment of the Dean (Academic) at Krishna Kanta Handiqui State Open University.

I heartily welcome you as a learner of the BA Assamese Programme of this prestigious state open university and I hope that you will be happy to explore the varied and up-to-date curriculum of this Programme which are compatible with the 21st century employment market. KKHSOU has been a choice-based educational destination for many who were deprived or denied or conditionally forced to remain away from their dream of education. While imparting need-based education to the fresh learners, our University also holds the promise of fulfilling the educational dreams of the socially backward, underprivileged and marginalised people of our society.

Friend, I am happy to inform you that we at KKHSOU provide diverse tracks to fulfil your learning needs. Our university is currently offering programmes in four different levels i.e. Master's Degree, Bachelors' Degree, Diploma and Certificates under six different Schools of Studies namely, S.K. Bhuyan School of Social Sciences, Padmanath Gohain Baruah School of Humanities, Maniram Dewan School of Management, Bhupen Hazarika School of Mass Communication, Guru Prasad Das School of Vocational Studies and Hiranya Kr. Bhuyan School of Science and Technology. We are having subjects right from Literature to Journalism, from Yoga to Commerce and Management. Once a learner is awarded a Degree or Certificate by KKHSOU in any of the programmes, he/she becomes eligible for employment in any government or private sector work market. Therefore, start your educational journey with confidence and hard work so that you can shine in life.

I am happy to share the fact that we are loved and embraced by a large number of learners spread across the state and beyond. During your journey in our university, you will be supported by a host of Learner Support Services about which you will learn in this Programme Guide. Therefore, I urge you to make full utilisation of the resources and facilities provided by our university. Besides, our faculty members shall be always ready to assist you in advancing your knowledge, developing your creativity and discovering solutions to the pressing academic questions you might face.

I know that we have challenges to meet. However, I also assure you that through our dedication, determination and teamwork, we shall be able to overcome all problems on our way.

I wish you all the very best for your bright future.

Dean Academic
KKHSOU

2. STUDYING AT KKHSOU USING THE DISTANCE LEARNING MODE

Krishna Kanta Handiqui State Open University (KKHSOU) welcomes you to its vast community of aspiring learners. It is important to advance and upgrade your education for a productive and healthy living in contemporary society. Hence, it is important that you choose the right university to suit your learning needs. KKHSOU shall assist you in all the aspects of your educational journey.

You will note that KKHSOU is the 14th State Open University of India with a learner-base of 3,00,000 until 2019. This University has adopted the Open and Distance Learning (ODL) mode to facilitate the implementation of its different academic programmes with a view to providing timely opportunities for lifelong learning. Our flexible academic programmes shall suit the needs of all our learners as well as working individuals who are unable to study full time on-campus five-six days a week, despite having a desire for an accredited qualification and personal development.

While studying at KKHSOU, you will be supported by a meticulously prepared Self-Learning Materials (or SLMs) that are well designed and expertly written; an all-inclusive university website; an e-SLM portal and a host of other learner support services such as face-to-face counselling sessions in the University Study Centres, which act as the mirror of the University.

The SLMs in a particular programme are specially prepared by a group of experts comprising the faculty members from KKHSOU as well as those drawn from different Universities and educational institutions located across the state as well as the country. The preparation and production of the SLMs of a particular department are co-ordinated by the faculty members of the concerned department following a careful scrutiny of the contents and language by experts in the field. Besides, efforts to make audio and audio-visual contents based on the syllabus are also made in the Multimedia Production Unit of the University in consultation with the course writers, editors and in-house faculty members. Such audio-visual materials are reviewed by the faculty members, media experts and the concerned authority, before they are uploaded in the University's YouTube page.

We hope that you will make full use of the resources provided by the University during your academic journey. However, you should also know that your achievement in the programme will also depend on your performance in both the continuous assessments through assignment and the Semester-end examination. Studying in an ODL Institution for an award of degree or qualification, demands great commitment on your part as a learner. Although KKHSOU provides you with a flexible way of learning, you are required to complete all the assignments in due course within a stipulated period and take the examinations according to the schedule specified. In general, besides attending the face-to-face counselling sessions and tutorials at your study centre where you have enrolled, you should be able to allocate at least 2-3 hours a day for studying your courses.

With this introductory information, you should start your programme at KKHSOU and we hope that by availing all the support services of the university, you will succeed in your educational venture. We assure you that the University fraternity shall always stand by you to help you with all your academic requirements.

3. HOW TO SUCCEED AS A DISTANCE LEARNER IN THE ODL SYSTEM

The Open and Distance Learning (or ODL) is a system of education in which education is imparted to the learners from a distance. The two basic elements in ODL are:

- a. The physical distance between the educators and the learners;
- b. The changed role of the educators who meets the learners only for selected tasks such as counselling during contact sessions, conducting tutorials and helping the learners with field-based projects and collaborating with the learners to solve their problems.

In the conventional face-to-face mode of education, the teaching-learning contents are communicated directly by the teachers/educator mainly through the lecture method. In distance education however, this interpersonal communication is replaced by print, telephonic and electronic communication, broadcasting of educational programmes, online communication and others need-based methods. Hence, the philosophy of ODL is based on the idea of the ‘teacher in print’ that means the teachers are very much present in the SLMs, directly teaching each learner through printed words.

In your case, the benefit of ODL is that it provides access to education that you would not have gained otherwise. ODL allows you to study when and where it suits you and enables you to continue learning while also fulfilling your commitments to the family, work and community. You may be pursuing higher education for various reasons such as—you might be interested in changing your career or you might simply want to expand your knowledge base for personal enrichment. Whatever may be the reason, unlike in the conventional system, ODL provides you with flexi-time learning experience while catering to your learning needs. It is important for you to bear in mind that in ODL, you are not pursuing your studies alone on your journey.

We encourage you to make full use of the facilities provided by the University during your study at KKHSOU. You should always make an attempt to regularly attend the counselling sessions at the study centre where you have enrolled, form study groups with your programme-mates, check for the latest academic updates in the University website: www.kkhsou.in, participate in academic discussions with your fellow learners as well as your teachers through Facebook or WhatsApp groups, contact your tutors at the study centres or the teachers at the University headquarters. Further, your tutors in the study centers shall be there to help you understand the course materials, clarify the concepts you find difficult and collaborate with you to enhance your learning experience.

Feel free to learn and enjoy learning towards successful completion of the Programme.

4. INTRODUCING THE B.A. PROGRAMME IN ASSAMESE

The revised BA Assamese programme has been designed in such a way that it meets the standard of any another university, those offering the same programme. With the help of experts in the subject from other reputed Universities in the region, the contents of the syllabi are updated. While preparing the syllabi, UGC Model Syllabi and syllabi of other Universities and recommendations of Madhava Menon Committee have been consulted. This Programme aims to generate a clear view of the history and present trends of Assamese literature, language and culture.

The BA Programme in Assamese comprises 6 Semesters with a total of 14 courses/papers. First two semesters will have 1 course each, Third and Fourth semesters will have 2 courses each and Fifth and Sixth semesters will have 4 courses each. Each course will carry 100 marks out of which 20 marks will be reserved for Home Assignments. All courses are compulsory. The 3rd course of the 6th semester has been structured in such a way as to inspire the learner towards attaining professional skills. It has includes news, advertisement, essay writing along with research paper writing. Apart from that, here, in this course the learner will gets adequate knowledge of recent trends of Assamese Culture, basic knowledge of computer and Assamese language in computer also.

The semester-wise distribution of the different courses of the BA programme in Assamese as Major is as follows:

Semester I	Semester II	Semester III	Semester IV	Semester V	Semester VI
General English	MIL/Alternative English	Environmental Studies and Disaster Management	Spoken English	Assamese 7 (Major)	Assamese 11 (Major)
Assamese 1 (Elective 1)	Assamese 2 (Elective 1)	Assamese 3 (Major)	Assamese 5 (Major)	Assamese 8 (Major)	Assamese 12 (Major)
Elective 2	Elective 2	Assamese 4 (Major)	Assamese 6 (Major)	Assamese 9 (Major)	Assamese 13 (Major)
Elective 3	Elective 3	Elective 2/3	Elective 2/3	Assamese 10 (Major)	Assamese 14 (Major)

In this regard, the following may be noted

- Major courses are offered from third semester onwards.
- Learners have to opt three elective subjects, out of which one can be opted as Major from third semester onwards. Out of the two remaining elective courses, one has to be continued as Elective in the third and fourth semesters. A student opting for Major in Assamese has to study only Major courses in the fifth and sixth semesters. No pass course is offered in the fifth and sixth semesters.
- Elective subjects offered under the BA programme in Assamese includes: Economics, Education, English, History, Journalism & Mass Communication, Mathematics, Philosophy, Political Science, Sanskrit and Sociology.
- Under the BA programme in Assamese (Major), the University offers Assamese, Bodo, Hindi and Bengali as MIL subjects. Learners have to opt any one of them.

Those learners who are not going for any MIL subject, they have to take Alternative English as their course.

- e) Apart from General English and MIL, the University is offering ‘Environmental Studies and Disaster Management’ as a full credit based course for all degree programmes offered by the University. As we know that Environment and Disaster are the two most discussed terms in the world today, therefore, the university has included a compulsory course on this.
- f) The University has introduced ‘Spoken English’ as a full credit based course for all BA (Major and Pass) Programmes to acquaint the learners with a theoretical knowledge of the basic elements that make up English speech and to develop in them the necessary skills and techniques of oral communications, telephonic conversations, interview etc.

(In this regard please refer to General BA Programme Guide)

4.1 Aims of the Programme:

The BA Programme in Assamese aims at

- a. Providing the basic knowledge regarding the Assamese Literature, Language and Culture along with generating an interest on it.
- b. A thorough understanding of one’s first/second language helps an individual to establish his first/second language in the greater scenario of language and literature of the world and he can also learn other languages easily. Assamese is the first/second language of most of the people of Assam and one of the official languages of this region, therefore our university has introduced Assamese as a discipline in the BA programme.
- c. Creating an analytical and creative ability among the learners who are interested in the field of creative writing.
- d. Developing human resources for advance study and research in Assamese literature, language and culture.
- e. Injecting in to the mind of the learners proper awareness of latest issues of Assamese Literature and culture in a comprehensive manner

4.2 Objectives of the Programme:

As you successfully complete this Programme, you will be able to:

- a. Acquire the appropriate methods and approaches to study the Assamese Literature, Language and culture.
- b. Gain knowledge and ideas for further studies/researches in Assamese Literature, Language and Culture.
- c. Enhance professional as well as academic carrier as academician/researcher.

4.3 Target Group:

The BA Programme in Assamese has been designed for

- a) The students who are desirous to obtain a Degree in Assamese as a Major subject through ODL mode.
- b) The ratio between HS passed outs and the number of higher education institutions are not adequate. Therefore, majority of the pass-outs are often not able to pursue higher

education in conventional educational institutions. Those learners are our main target group and our programme has been designed as per their need.

- c) Working people who wish to develop their professional as well as academic carrier.
- d) People who want to explore their roots by studying Assamese Literature, Language and Culture.
- e) People who are interested to work in different media house.

4.4 Duration:

The minimum duration of the BA Programme in Assamese is three years. You are allowed to take a maximum of eight years which means that you will get additional five years along with your year of enrolment to complete this Programme. This is possible mainly because the mandate of KKHSOU is to provide 'flexitime' learning opportunity to all learners.

4.5 Career Prospects:

After successfully completing the BA Programme in Assamese, you will be able to

- enter in positions as teachers in educational institutions (schools)
- join public service by appearing in competitive examinations
- start a career in creative writing
- start as a translator in media house and other Govt. and Non-Govt. organisation.
- work as a guide in tourism sector
- work as an interpreter.

4.6 Study Hours:

The overall weightage of the BA programme in Assamese as Major is of 96 credits. The credit distribution of the different courses in the programme is as follows:

Courses	Credits
General English	4
MIL/Alt English	4
Environmental Science and Disaster Management	4
Spoken English	4
Assamese (Major)	56*
Elective 2 and 3	24
Total	96

* includes credits of two courses studied in first two semesters as an Elective subject.

There are a total of 14 courses of Assamese (Major) for a learner. In the ODL system, a credit is often the measure of workload in terms of a student's learning efforts. One credit is equivalent to 30 study hours. Usually, a credit is calculated on the basis of the time spent for studying and doing practical works. Thus, a credit collectively refers to different aspects of study, such as

- Studying the SLMs
- Working on the assignments
- Going through the texts and other Further Reading materials

- Listening and watching audio and audio-visual programmes
- Attending academic counselling sessions at the respective study centres and so on.

In one Semester comprising four courses/ papers having 4 Credits in each course, you will need to devote about 120 hours in each course to finish the course contents. However, as the ‘flexitime’ option is available, you may yourself decide on the time to be devoted to the Programme. However, if you devote around 2-3 hours of meaningful and effective study every day, you will comfortably complete the programme in two years.

5. PROGRAMME STRUCTURE:

We have already mentioned that the BA Assamese Programme comprises 6 Semesters with a total no of 14 courses. The following are the Semester wise courses distribution of the BA Assamese Programme.

Semester	Title of the Courses	Brief Description
Semester I	Course: GAS S1 01 (M/P) অসমীয়া সাহিত্যৰ বুৰঞ্জী, লিপি আৰু শাসন অধ্যয়ন	এইখন পাঠ্যবিষয়ত ‘অসমীয়া সাহিত্যৰ বুৰঞ্জী’ আৰু ‘অসমীয়া লিপি আৰু শাসন অধ্যয়ন’ -এই দুই ধৰণৰ বিষয়বস্তুৰ আলোচনা সন্নিৱিষ্ট হৈছে। সাহিত্যৰ লগত লিপিৰ বিশেষ সম্পর্ক হোৱা হেতু আমাৰ এই পাঠ্যবিষয়ত অসমীয়া লিপিৰ উদ্ভৱ আৰু ক্ৰমবিকাশ তথা অসমীয়া লিপিৰ লেখন সামগ্ৰীৰ বিষয়ে আলোচনা সন্নিৱিষ্ট কৰা হৈছে। আনহাতে, অসমীয়া সাহিত্যৰ বুৰঞ্জী বুলি ক’লে ইয়াৰ সময়সীমা বৰ্তমানলৈকে বিস্তৃত যদিও আমাৰ এইখন পাঠ্যবিষয়ত অসমীয়া সাহিত্যৰ আৰম্ভণিৰ সময়ৰ পৰা পৰা ১৯৭০ লৈকে ৰচিত অসমীয়া সাহিত্য সম্পর্কেহে আলোচনা দাঙি ধৰা হৈছে।
Semester II	Course: GAS S2 01 (M/P) অসমীয়া ভাষা	এইখন পাঠ্যবিষয়ত পৃথিৱীৰ বিভিন্ন ভাষাগোষ্ঠীৰ সম্যক পৰিচয় প্ৰদান কৰি ভাৰতবৰ্ষত প্ৰচলিত প্ৰধান ভাষাগোষ্ঠীসমূহ কথা চমুকৈ আলোচনা কৰা হৈছে। পাঠ্যবিষয়খনত মূলতঃ সংস্কৃত, পালি, প্ৰাকৃত, অপভ্ৰংশ শব্দৰ পাৰ হৈ কেনেদৰে অসমীয়া ভাষাৰ জন্ম তথা ক্ৰমবিকাশ হ’ল সেই বিষয়ে অধ্যয়ন কৰিবলৈ পাব।
Semester III	Course: GAS S3 01 (M/P) অসমীয়া ব্যাকৰণ	এই পাঠ্যবিষয়টিত ব্যাকৰণ আৰু অসমীয়া ব্যাকৰণৰ ইতিহাস তথা অসমীয়া ভাষাৰ গাঁথনিৰ দিশৰ কেইটামান উপাদানৰ বিষয়ে আলোচনা দাঙি ধৰা হৈছে। লগতে দুটা অধ্যায়ত অসমীয়া ভাষাৰ ৰূপতত্ত্ব আৰু ধ্বনিতত্ত্বৰ সৈতে বাংলা আৰু উড়িয়া ভাষাৰ তুলনামূলক আলোচনাও সন্নিৱিষ্ট কৰা গৈছে। এই পাঠ্যবিষয় অধ্যয়ন কৰি আপুনি অসমীয়া ভাষাৰ গঠন প্ৰণালী সম্পর্কে সম্যক ধাৰণা লাভ কৰিব।
	Course: GAS S3 02 (M) অসমীয়া কবিতা	এই পাঠ্যবিষয়টি আদি কালৰ পৰা সাম্প্ৰতিক কাললৈকে ‘অসমীয়া কবিতা’ৰ ক্ৰমবিৱৰ্তনৰ আভাস দিবলৈ যত্ন কৰা হৈছে। অসমীয়া কবিতাৰ এই পাঠ্যবিষয়টিত লোককবিতাৰ লগতে পুৰণি, ৰোমান্টিক আৰু আধুনিক - এই চাৰি প্ৰকাৰৰ কবিতা অধ্যয়নৰ বাবে নিৰ্বাচন কৰা হৈছে। লোককবিতা বা লোকগীতৰ পৰা আৰম্ভ কৰি সাম্প্ৰতিক সময়লৈকে অসমীয়া কবিতাৰ প্ৰাচুৰ্যপূৰ্ণ ইতিহাসক প্ৰতিনিধিত্ব কৰিব পৰাকৈ কেইটামান কবিতা নিৰ্বাচন কৰি পোন্ধৰটা অধ্যায়েৰে এই পাঠ্যবিষয়টি সজোৱা হৈছে।
Semester IV	Course: GAS S4 01 (M/P) ভাষাৰ বিভিন্ন ৰূপ আৰু ভাষা-বিজ্ঞান	এই পাঠ্যবিষয়টিত ভাষাৰ বিভিন্ন ৰূপ আৰু ভাষা-বিজ্ঞান সম্পর্কে বহলাই আলোচনা কৰা হৈছে। এই পাঠ্যবিষয়টিত ভাষাৰ বৰ্গীকৰণ কেনেদৰে কৰা যায়, পৃথিৱীৰ বিভিন্ন ভাষা পৰিয়াল, ভাষাৰ লক্ষণ আৰু প্ৰকৃতি, ভাষাৰ বিভিন্ন ৰূপ, ভাষাৰ বিভিন্ন পৰিৱৰ্তন, ভাষা-বিজ্ঞানৰ বিভিন্ন শাখা-প্ৰশাখা সম্পর্কে বহলাই আলোচনা কৰা হৈছে। ভাষা-বিজ্ঞান অধ্যয়নৰ বিভিন্ন স্তৰ সম্পর্কেও বহলাই আলোচনা দাঙি ধৰি সমগ্ৰ পৃথিৱীত ভাষা-বিজ্ঞান চৰ্চাৰ আৰম্ভ কেনেদৰে হৈছিল আৰু বৰ্তমান ইয়াৰ স্থিতি কেনে সেই বিষয়েও আলোচনা দাঙি ধৰা হৈছে। পাঠ্যবিষয়টি অধ্যয়ন কৰি আপুনি ভাষা-বিজ্ঞানৰ লগত সম্পর্কিত বিভিন্ন দিশ সম্পর্কে গভীৰ ধাৰণা লাভ কৰিব।
	Course: GAS S4 02 (M) অসমীয়া গদ্য সাহিত্য	এই পাঠ্যবিষয়টিত অসমীয়া গদ্য সাহিত্যৰ কেইটামান নিদৰ্শনৰ বিষয়ে বহলাই আলোচনা কৰা হৈছে। এটা নিৰ্দিষ্ট ধাৰাবাহিক ক্ৰম ৰক্ষা কৰি কেইটামান পুৰণি অসমীয়া গদ্য সাহিত্যৰ নিদৰ্শন আৰু আধুনিক কেইগৰাকীমান বিশিষ্ট গদ্যকাৰ আৰু কেইটামান বিশিষ্ট গদ্যৰ ধাৰাৰ আধাৰত এই পাঠ্যবিষয়টি প্ৰস্তুত কৰা হৈছে। মন কৰিব যে গদ্য সাহিত্য বুলি কোৱাৰ লগে লগেই ইয়াত পুৰণি অসমীয়া গদ্যৰ লগতে আধুনিক কালত ৰচিত গল্প-উপন্যাসো অন্তর্ভুক্ত হয়। এই পাঠ্যবিষয়টিৰ জৰিয়তে আপুনি অসমীয়া গদ্য সাহিত্যৰ ধাৰাবাহিক ইতিহাসৰ বিষয়ে সম্যক ধাৰণা লাভ কৰিব।
Semester V	Course: GAS S5 01 (M/P) অসমীয়া সংস্কৃতি	এই পাঠ্যবিষয়টিত অসমীয়া সংস্কৃতি সম্পর্কে বহলাই আলোচনা কৰা হৈছে। পাঠ্যবিষয়টিত অসম নামৰ উৎপত্তি, নৃতাত্ত্বিক দৃষ্টিভঙ্গীৰে ইয়াৰ জনগাঁথনি আদিৰ পৰা আৰম্ভ কৰি কোনবোৰ বৈশিষ্ট্যৰ বাবে একক আৰু অনন্য ৰূপেৰে অসমীয়া সংস্কৃতিৰ সৃষ্টি হৈছে সেই বিষয়ে বহলাই আলোচনা কৰা হৈছে। প্ৰয়োজন সাপেক্ষে সংস্কৃতি, লোকসংস্কৃতিৰ চমু পৰিচয় দাঙি ধৰি অসমীয়া সংস্কৃতিৰ বিবিধ উপাদানৰ বিষয়ে বিভিন্ন অধ্যায়ত বহলাই আলোচনা কৰা হৈছে। এই পাঠ্যবিষয়টি অধ্যয়ন কৰি আপুনি অসমীয়া

		সংস্কৃতি সম্পর্কে, ইয়াৰ বিবিধ উপকৰণ, মণি-মৰকতৰ বিষয়ে বিস্তৃত ধাৰণা লাভ কৰিবলৈ সক্ষম হ'ব।
	Course: GAS S5 02 (M) অসমীয়া নাটক	এই পাঠ্যবিষয়টিত অসমীয়া নাটকৰ ইতিহাসৰ আধাৰত প্ৰতিনিধিত্বমূলক কেইখনমান নাটকৰ জৰিয়তে আপোনাক অসমীয়া নাটকৰ চমু স্বৰূপে প্ৰদান কৰিবলৈ চেষ্টা কৰা হৈছে। আপুনি নিশ্চয় জানে যে, শংকৰদেৱক অসমীয়া নাটকৰ জনক বুলি অভিহিত কৰা হয়। শংকৰদেৱৰ দিনৰে পৰা অসমীয়া নাট্য সাহিত্যই বিৰতনৰ বুকুৰে বগুৱা বাই নানান পৰীক্ষা-নিৰীক্ষা অতিক্ৰম কৰি বৰ্তমানৰ স্তৰত উপনীত হৈছে। অসমীয়া নাটকৰ সুদীৰ্ঘ তথা সমৃদ্ধ ইতিহাসৰ চমু আভাস দাঙি ধৰিব পৰাকৈ মাত্ৰ আঠখন নাটকহে এই পাঠ্যবিষয়ত অধ্যয়নৰ বিষয় হিচাপে বাছি লোৱা হৈছে। লগতে নাট্যকাৰসকলৰ জীৱন আৰু কৃতি সম্পর্কেও পৰিচয়মূলক টোকা অন্তর্ভুক্ত কৰা হৈছে। তদুপৰি অসমীয়া নাটকৰ ইতিহাস সম্পর্কে গুণ প্ৰদান কৰিবলৈ তিনিটা অধ্যয় সন্নিৱিষ্ট কৰা গৈছে। এটা অধ্যয়ত অংকীয়া নাট সম্পর্কে আৰু দুটা অধ্যয়ত আধুনিক অসমীয়া নাটক সম্পর্কে বহলাই আলোচনা কৰা হৈছে।
	Course: GAS S5 03 (M) পালি-প্ৰাকৃত অধ্যয়ন	এই পাঠ্যবিষয়টিত মধ্য ভাৰতীয় আৰ্যভাষাৰ অন্তর্গত পালি-প্ৰাকৃত-অপভ্ৰংশ-অৱহট্ট ভাষাত ৰচিত হোৱা কেইটিমান উল্লেখযোগ্য সাহিত্য-কৃতিৰ বিষয়ে আলোচনা কৰা লগতে ব্যাকৰণৰো সাধাৰণ আভাস দাঙি ধৰা হৈছে। পাঠ্যবিষয়টি অধ্যয়ন কৰি আপুনি পালি-প্ৰাকৃত-অপভ্ৰংশ-অৱহট্ট ভাষাৰ সাহিত্য তথা ভাষাতাত্ত্বিক দিশ সম্পর্কে গভীৰ ধাৰণা লাভ কৰিব।
	Course: GAS S5 04 (M) ভাৰতীয় সাহিত্য অধ্যয়ন	এই পাঠ্যবিষয়টিৰ নাম 'ভাৰতীয় সাহিত্য অধ্যয়ন'। পাঠ্যবিষয়টিৰ নামকৰণেই আপোনাক নিশ্চয় ধাৰণা প্ৰদান কৰিছে যে, ইয়াত ভাৰতীয় সাহিত্যৰ কেইটিমান নিৰ্বাচিত সাহিত্যপাঠ অধ্যয়নৰ বাবে অন্তর্ভুক্ত কৰা হৈছে। সাধাৰণতে স্নাতক পৰ্যায়ত অসমীয়া সাহিত্য অধ্যয়ন কৰা শিক্ষার্থীসকলৰ অধিকাংশই আন আন ভাষাত ৰচিত ভাৰতীয় সাহিত্য সম্পর্কে কোনো ধাৰণা নলয় অথবা অধ্যয়ন নকৰে। সেই বাবে আমাৰ বিশ্ববিদ্যালয়ে শিক্ষার্থীসকলক অসমীয়া সাহিত্যৰ লগতে আন আন ভাষাসমূহত ৰচিত কেইটিমান নিৰ্বাচিত পাঠৰ জৰিয়তে সৰ্বভাৰতীয় পৰ্যায়ৰ সাহিত্য সম্পর্কে চমু ধাৰণা প্ৰদান কৰিব বিচাৰি স্নাতক অসমীয়াৰ প্ৰধান পাঠ্যক্রমত এই পাঠ্যবিষয়টি অন্তর্ভুক্ত কৰিছে।
Semester VI	Course: GAS S6 01 (M/P) সাহিত্য সমালোচনা : প্ৰাচ্য আৰু পাশ্চাত্য	এই পাঠ্যবিষয়টিত সাহিত্যৰ নন্দনতত্ত্ব সম্পর্কীয় কেতবোৰ বিষয় আলোচনা কৰা হৈছে। সাহিত্যৰ নন্দনতাত্ত্বিক আলোচনা বা সাহিত্য সমালোচনাই যি কোনো সাহিত্যকৰ্মৰ প্ৰকৃত স্বৰূপ বুজাত সহায় কৰে। এই ক্ষেত্ৰত অৱশ্যে দুটা প্ৰধান ধাৰা পৰিলক্ষিত হয়। এটা হ'ল প্ৰাচ্য কাব্যতত্ত্ব বা প্ৰাচ্য সমালোচনা আৰু আনটো পাশ্চাত্য সমালোচনা। অতি প্ৰাচীন কালৰেপৰা সংস্কৃত আলংকাৰিকসকলে কাব্যৰ সামগ্ৰিক দিশ আলোচনা তথা বিচাৰ-বিশ্লেষণেৰে কাব্যৰ স্বৰূপ নিৰ্ণয় কৰিবলৈ চেষ্টা কৰিছিল। ঠিক সেইদৰে একেই প্ৰক্ৰিয়া পাশ্চাত্যটো হৈছিল। পাঠ্যবিষয়টিত প্ৰাচ্য আৰু পাশ্চাত্য নন্দনতত্ত্বৰ কেইটিমান ধাৰা সম্পর্কে বহলাই আলোচনা কৰা হৈছে।
	Course: GAS S6 02 (M) অসমৰ ধৰ্মীয় পৰম্পৰা আৰু সাহিত্য	এইখন পাঠ্যবিষয়ৰ জৰিয়তে আপোনাক অসমৰ ধৰ্মীয় পৰম্পৰা আৰু সাহিত্যৰ চমু আভাস প্ৰদান কৰিবলৈ যত্ন কৰা হৈছে। মানুহৰ সামাজিক-সাংস্কৃতিক জীৱনৰ লগত ধৰ্মৰ সম্পর্ক অতিকৈ গভীৰ। প্ৰাকৃতিক বিভিন্ন ঘটনা-পৰিঘটনাই অতীজৰে পৰা মানুহৰ মনত সৃষ্টি কৰিছিল বিভিন্ন প্ৰকাৰৰ সন্দেহ, কৌতুহল, ভয়-সংকোচ আদিৰ। এইবোৰৰ পৰিণতিতে সৃষ্টি হৈছিল বিভিন্ন লোকবিশ্বাস। এই লোকবিশ্বাসসমূহৰ আধাৰতে অপায়-অমংগল আদিৰ দূৰ কৰা তথা সকলোৰে কল্যাণ কামনাৰ অৰ্থেই সৃষ্টি হৈছিল বিভিন্ন যাদু তথা লোকবিশ্বাস। লোকবিশ্বাস তথা যাদুৰ যুগপৎ মিলনতেই ধৰ্মৰ জন্ম। অসমতো অতি প্ৰাচীন কালৰে পৰা বিভিন্ন ধৰ্মীয় পৰম্পৰাই লোকবিশ্বাসৰ আধাৰতেই গঢ়া কৰি উঠিছিল। এই দিশবোৰ চকুৰ আগত ৰাখিয়েই এইখন পাঠ্যবিষয়ত অসমৰ ধৰ্মীয় পৰম্পৰা আৰু ভক্তি সাহিত্যৰ বিষয়ে আপোনাক অৱগত কৰিব বিচৰা হৈছে।
	Course: GAS S6 03 (M) বিবিধ ৰচনা, শিশু-সাহিত্য আৰু কল্প-বিজ্ঞান, পৰিৱৰ্তিত ৰূপত অসমীয়া সংস্কৃতি, কম্পিউটাৰত ব্যৱহৃত অসমীয়া ভাষা	এই পাঠ্যবিষয়টি চাৰিটা শাখাত ভাগ কৰি প্ৰস্তুত কৰা হৈছে। প্ৰথম শাখাটোত বিভিন্ন ধৰণৰ লিখনিৰ প্ৰাথমিক ধাৰণা প্ৰদান কৰি শিক্ষার্থীক এই বিষয়ে আগ্ৰহান্বিত কৰিবলৈ চেষ্টা কৰা হৈছে। দ্বিতীয় শাখাটোত অসমীয়া শিশু সাহিত্য আৰু কল্প-বিজ্ঞান সম্পর্কে সম্যক ধাৰণা প্ৰদান কৰা হৈছে। তৃতীয় শাখাটোত সাম্প্ৰতিক সময়ৰ অসমীয়া সংস্কৃতিৰ বিবিধ দিশসমূহ তুলি ধৰি পৰিৱৰ্তিত সমাজ ব্যৱস্থাত অসমীয়া সংস্কৃতিৰ স্বৰূপটো কেনে তাকে মুকিয়াই চাবলৈ যত্ন কৰা হৈছে। শেষৰ শাখাটোত কম্পিউটাৰত অসমীয়া ভাষাই কেনেদৰে স্থান লাভ কৰিছে সেই বিষয়ে আলোকপাত কৰা হৈছে। আপাত দৃষ্টিত এই কেইটা বিষয়ৰ সংগতি নাই যদিও শিক্ষার্থীসকলৰ মাজত বৃত্তিমুখী চিন্তা-চৰ্চাৰ বীজ ৰোপণ কৰিবলৈকে এই বিষয় কেইটা নিৰ্বাচন কৰি পাঠ্যবিষয়ৰ অন্তর্ভুক্ত কৰা হৈছে।
	Course: GAS S6 04 (M) (ক) নিৰ্বাচিত সাহিত্যিকৰ সাহিত্য অধ্যয়ন (খ) ক্ষেত্ৰ অধ্যয়ন আৰু গৱেষণা পত্ৰ প্ৰস্তুত	এই পাঠ্যবিষয়টি দুটা শাখাত ভাগ কৰি প্ৰস্তুত কৰা হৈছে। প্ৰথম শাখাটোত দুজন নিৰ্বাচিত সাহিত্যিকৰ কেইটিমান সাহিত্যপাঠ অধ্যয়ন কৰিব লাগিব। নিৰ্বাচিত সাহিত্যিক দুগৰাকী হ'ল শংকৰদেৱ আৰু লক্ষ্মীনাথ বেজবৰুৱা। আনহাতে দ্বিতীয় শাখাটোত শিক্ষার্থীয়ে কোনো এক বিশেষ বিষয় সম্পর্কে এখন গৱেষণা পত্ৰ প্ৰস্তুত কৰি জমা দিব লাগিব। পাঠ্যবিষয়ৰ এইটো ভাগৰ বাবে শিক্ষার্থীসকলে নিজৰ নিজৰ পৰামৰ্শদাতাজনৰ (Mentor) তত্ত্বাৱধানত কোনো বুৰঞ্জীপ্ৰসিদ্ধ স্থান, কোনো জনগোষ্ঠীৰ উৎসৱ-পাৰ্বন, লোকাচাৰ, লোকপৰিৱেশ কলা, লোকসাহিত্য, লোকভাষা, কোনো সাহিত্যতত্ত্ব আদিৰ বিষয়ে এখন গৱেষণা পত্ৰ প্ৰস্তুত কৰি জমা দিব লাগিব।

[Note:

- The syllabus of each course shall be intimated to the learners through the SLMs provided to them on the date of admission to each Semester.
- The list of selected reading will be incorporated in each unit.]

6. LEARNER SUPPORT SERVICES (LSS)

Learner Support Services (LSS) constitute the most important component of the ODL system around the globe in the 21st century. KKHSOU also provides some need based support services, which are as the following:

6.1 Face-to-face Counselling

KKHSOU provides face-to-face contact sessions between the learners and counsellors/tutors at the study centres to clarify their doubts and answer to their academic queries related to their programme of enrolment. This is called ‘Academic Counselling’, which is normally held on weekends or on Sundays at the KKHSOU Study Centres. You can contact your study centre for the schedule of such counselling programme and seek Academic Counselling for your courses.

Attending the counselling sessions is not compulsory. We however, advise you to attend them as far as possible, because such counselling sessions are very useful for:

- Sharing views and ideas with your counsellors and fellow learners.
- Understanding the complex and difficult issues/topics/ideas discussed in your SLMs.
- Getting clarification on many of your doubts, which you could not have solved yourself.

Note that Counselling is not lecturing, though a counselling session may include a short lecture to trigger a fruitful discussion. In fact, the counselling session is a group activity session, where you participate in discussions, share your views and/or listen to audio/audio-visual programmes and do all other sorts of activities to comprehend your units. Therefore, it is important that you regularly come to the counselling sessions thoroughly prepared, after reading the relevant Blocks and units.

Your Study Centre will inform you about the schedule of counselling sessions. You should contact the Study Centre co-ordinator for the counselling schedule just after you enrol in our University. If your problems are not solved and if the counsellors refuse to hold counselling at the centre, you may immediately inform the university Headquarters. You may also contact the faculty members of Assamese at KKHSOU through the E-mail ids provided at the end of this Guide. They will personally extend their support and advise as and when necessary.

6.2 ICT-Based Support Services

The following are some of the ICT-based support services of KKHSOU.

- a. **KKHSOU Website:** The University website www.kkhsou.in serves as a single window for obtaining all necessary information regarding the University. The website also includes the customised study centre search facility based on its location or programme on offer.

- b. **Community Radio Service (CR):** “Jnan Taranga” (90.4 MHz) the Community Radio is an important platform for the broadcast of educational programmes, which include debates, discussions and talk shows. The e-Radio can also be accessed through the URL: <http://jnantaranga.kkhsou.in/iradio/>
- c. **Ekalavya:** KKHSOU with the help of Prasar Bharati has launched a special educational programme named ‘Ekalavya’ which is aired every Saturday from 8.00 PM to 8.30 PM through All India Radio, Guwahati and Dibrugarh.
- d. **Akashvani Phone-in Programme:** KKHSOU offers one hour live phone-in programme through AIR, Guwahati and Dibrugarh where officers and experts from the University clarify queries put across to them over telephone. This phone-in programme is aired every Thursday from 9.15 AM to 10.15 AM.
- e. **e-SLM:** This serves as the digital repository where e-study materials are uploaded for the benefit of the learners. E-SLMs can be accessed through: eslm.kkhsou.in.
- f. **KKHSOU Central Library:** The University Library provides access to Online Public Access Catalogues (OPAC), subscribed journals and databases and a huge number of important books in different disciplines. It also provides access to various online directories including Directory of Open Access Journals (DOAJ) and Open Access Journals Search Engine (OAJSE), which can be used to browse and search thousands of Open Access Journals from across the world.
- g. **KKHSOU Digital Library:** This acts as the resource centre for the University. The Digital Library at Krishna Kanta Handiqui State Open University is an online locus for collecting, preserving and disseminating the institute’s output to the Global community. URL: <http://dlkkhsou.inflibnet.ac.in/>
- h. **KKHSOU Mobile APP:** The KKHSOU mobile App, which can be downloaded from Google play store, works as miniature version of the University website.
- i. **KKHSOU YouTube Videos:** Most of the audio-visual educational programmes of KKHSOU can be accessed through <https://www.youtube.com/user/kkhsou>.

7. COURSE ASSESSMENT

Assessment in a course is based on two components—(a) “tutor-marked assignments” (TMAs) and (b) Semester-end examination. You are expected to learn and fully utilise the course materials provided in the form of Self Learning Materials (SLM), and read some of the books from the Further reading list provided at the end of each unit. You are strongly advised to read extra materials related to this course and discuss topics of interest with your course-mates. Important information regarding Course Assessment shall be made available in the University Website from time to time. Some of you learn best on your own but many of you learn through discussions with your friends and course mates. Opinions and insights you gather while discussing with your course mates are as valuable as those you can acquire from reading and attending the counselling sessions.

When you submit your assignments, you should not present the work of others as your own work. This includes submitting an assignment or part of an assignment, which has been

written jointly with other persons or has been copied in its entirety or in part from the works of other persons without proper acknowledgement. Such actions or attempts are considered academic dishonesty (plagiarism). If you violate this norm, you will be liable to disciplinary action as may be specified by the University.

7.1 Tutor-Marked Assignments (TMAs)

Each course of BA Assamese Programme has one set of Assignments of 50 marks. Assignments are compulsory and are supposed to be TMAs (Tutor Marked Assignments). The assignment carries 20% weightage in the final result. You must submit the assignment responses at your study centres as per the date specified.

Please note that assignment is an important component of your study. The purpose of assignments is to help you get through the courses. Your counsellor or evaluator will write comments on your assignment to facilitate your learning. The assignments, being a process of formative evaluation, will help you to understand how you are progressing in your studies. All the assignments submitted earlier will be carried forward. This is applicable, only if you extend your study to the subsequent Semester.

Note: Several ill practices have been reported to the University Headquarters regarding submission of assignments written by others or copying and submission of the same answers by several learners. After detection of such anomalies, KKHSOU reserves the right to penalise such learners. It should always be kept in mind that by adopting unfair practices, the learner is not cheating others except himself or herself.

The following are some important guidelines for writing your assignment responses:

- Make sure that you have answered all the questions of an assignment before you send them to the study centre. Incomplete assignments shall bring you poor grades, or non-submission of assignments in time may lead to withholding of results.
- Answer the questions of the assignment as directed after a careful study of the Units available in the SLMs.
- You should not send printed articles as your answers for assignments, nor should you reproduce the text of the SLMs verbatim. Write assignments in your own words and in your own handwriting. However, don't forget to put your signature at the end. Typed assignment responses are never allowed.
- Ensure that you keep a copy of the assignment responses with yourself. You might need them in case you have to re-submit the assignment responses due to some unforeseen circumstances.
- While submitting the assignment, don't forget to collect the receipt. You may also get the receipt signature from the study centre on the assignment copy kept with you.
- Be precise in your response. Keep the word limit of the assignments in mind.

7.2 Practical Components/Projects:

This component is subject specific. The last course of the BA Assamese (Major) in sixth semester has two parts. For the second part of this course, the learners have to submit a research paper on any topic related to culture, folklore and other related topics of literature and language. Maximum word limits will be 2000-2500. The counselor of the respective study centre will guide the learners in this regard. The structure and the basic points of research paper writing have been incorporated in a unit of the third course of this semester.

7.3 Semester-end Examination:

KKHSOU conducts Term-end examination twice a year normally in February-March and July-August at the end of each Semester. You become eligible to sit for the Semester-End Examination for BA Assamese Programme only after the completion of the minimum duration for each Semester. To appear for the Semester-end Examination you should have:

- a) Submitted all the assignments in the prescribed format and within time.
- b) Submitted filled in Examination Form on time as specified by the Controller of Examinations.

The final examination shall be conducted at the designated examination centre. The examination will be a proctored examination of three-hour duration for full paper and 2 hours for half paper. The final examination contributes 80% of the total course marks. The overall assessment is done as per the following:

Assignments: 20%

Semester-end Examination: 80%

Total marks: 100%

Note: The term end exam shall cover all the units in all courses in one Semester. The format of examination paper and sample exam paper are made available through the URL: <http://learnerportal.kkhsou.in/>. You may also access the tentative academic calendar through the University website. Besides, all learners may maintain a learning diary regarding important dates such as—date of enrolment, date of submission of assignment, form fill up dates, Semester-end examination dates etc. for their own convenience.

8. FACULTY MEMBERS IN DEPARTMENT OF ASSAMESE



Umesh Deka

Professor, MA (GU), LLB (GU), PhD (GU)

Specialisation: Assamese Language, Literature and Culture

Email: humeshdeka@gmail.com

2.



Neeva Rani Phukan

Assistant Professor, MA (Triple-GU), PhD (GU)

Specialisation: Tibeto-Burman Language and Linguistics, Translation Studies

Email: neevarani11@gmail.com

3.



Mrinal Jyoti Goswami

Assistant Professor, MA (GU), MPhil (GU), PhD (GU)

Specialisation: Drama, Theatre, Performance Studies, Cultural Studies and Western Influence in Assamese Literature

Email: mrinaljyoti@kkhsou.in

9. CONTACT US:

Headquarters: Patgaon, Rani Gate, Guwahati- 781017, Assam, India.

City Office: Housefed Complex, Last Gate, Dispur, Guwahati-781006, Assam, India.

Office Email id: info@kkhsou.in

Office Numbers (10AM to 5PM): +91 - 0361-2235971/2234964

Fax: 0361-2235398

For online admission related queries:

Email: itcell@kkhsou.in

Phone: 9126121516

For Study Centre related issues:

Email: ar.studycentre@kkhsou.in

Phone: 8811016517

For exam related issues:

Email: dre@kkhsou.in

Phone: 8811016665



QR Code for University Website