

KRISHNA KANTA HANDIQUI STATE OPEN UNIVERSITY
Surya Kumar Bhuyan School of Social Sciences

HOME ASSIGNMENT FOR MASTER IN EDUCATION
FOURTH SEMESTER, 2019

N.B. The learners will have to collect receipt after submitting the assignment with the signature and seal of the collector of study centre and will have to keep with him/her till the declaration of result.

③

Receipt

Received the assignment from Mr/Ms Enrollment
number of **4th Semester, 2019, MA in Education** on 2019.

Date: Signature of collector with seal

Total Marks: 50

[Assignments are required to be written in your own language. Copying in toto from the learning materials will carry less score]

A. Answer the following questions within 50 words. Marks: 2X3=6

Q 1: What do you mean by the term 'management'?

Q 2: What do you mean by institutional planning?

Q 3: Mention the major criteria of quality products of a service organization.

B. Answer the following questions within 100 words. Marks: 4X3=12

Q 1: How would you like to differentiate between inspection and supervision?

Q 2: Discuss the techniques of educational supervision.

Q 3: What are the different categories of time on the basis of the context of its use in a classroom?

C. Answer the following questions within 150-300 words. Marks: 6X2=12

Q 1: What is the nature of educational management? How it is useful for teaching-learning process?

Q 2: Explain the man-power requirement approach with its merits and demerits.

D. Answer the following questions within 300-500 words. Marks: 10X2=20

Q 1: What types of costs are involved in the quality assurance process? Enumerate different costs of quality with appropriate examples.

Q 2: What do you mean by classroom management? Discuss in brief the different factors influencing classroom management.

Total Marks: 50

[Assignments are required to be written in your own language. Copying in toto from the learning materials will carry less score]

A. Answer the following questions within 50 words. Marks: 2X3=6

Q 1: Define environment.

Q 2: What do you mean by deforestation?

Q 3: What do you mean by population dynamics?

B. Answer the following questions within 100 words. Marks: 4X3=12

Q 1: What are the objectives of environmental awareness?

Q 2: How environmental degradation is different from environmental pollution?

Q 3: Discuss briefly the scope of population education.

C. Answer the following questions within 150-300 words. Marks: 6X2=12

Q 1: Discuss in brief the main functions of NGO's in population education.

Q 2: What are the co-curricular activities to be organised for college level students for providing environmental education? Explain each in brief.

D. Answer the following questions within 300-500 words. Marks: 10X2=20

Q 1: Discuss the problems and prospects of environmental education in Assam.

Q 2: Describe the role of books and audiovisual aids in promoting the cause of population education teaching.

COURSE: ECONOMICS OF EDUCATION (OPTIONAL-1) (MED-15)

Total Marks: 50

[Assignments are required to be written in your own language. Copying in toto from the learning materials will carry less score]

A. Answer the following questions within 50 words. Marks: 2X3=6

Q 1: What do you understand by the term economics of education?

Q 2: Why is education considered a merit good?

Q 3: Who is a consumer?

B. Answer the following questions within 100 words. Marks: 4X3=12

Q 1: What do you mean by human capital formation? What are the attributes of human capital?

Q 2: Write a short note on problem of brain drain.

Q 3: Define social welfare. Differentiate between individual and social welfare.

C. Answer the following questions within 150-300 words. Marks: 6X2=12

Q 1: 'Education as a national development'-Explain.

Q 2: How does Gender Inequality influence a society and education in particular?

D. Answer the following questions within 300-500 words. Marks: 10X2=20

Q 1: Explain the functions of economics of education.

Q 2: Give a critical appraisal of the quality of education in India.

*** ***** ***

Total Marks: 50

[Assignments are required to be written in your own language. Copying in toto from the learning materials will carry less score]

A. Answer the following questions within 50 words. Marks: 2X3=6

Q 1: What do you mean by comparative education?

Q 2: What is the purpose of multilateral or composite high school?

Q 3: What is the rainbow plan?

B. Answer the following questions within 100 words. Marks: 4X3=12

Q 1: Discuss about four important problems of primary education in India.

Q 2: What are the ways of implementing internationalism?

Q 3: Give the idea of 'integrated study' as introduced by the education system in Japan.

C. Answer the following questions within 150-300 words. Marks: 6X2=12

Q 1: Show your acquaintance with the objectives of secondary education in U.K.

Q 2: Write a note on general education system in Russia.

D. Answer the following questions within 300-500 words. Marks: 10X2=20

Q 1: Discuss the scope of comparative education.

Q 2: Discuss about higher education system in U.S.A.

Assignment Guidelines

A. Guidelines to Co-ordinators :

1. Assignments are parts of teaching-learning process and compulsory.
2. The spirit behind this is to help learners to understand the subject and prepare themselves better for the term-end examination.
3. Assignment responses are to be evaluated and feedback are required to be communicated to the learners, by giving back the assignments with evaluators comments. Such assignments are to be collected at the time of issuing admit cards and be stored in the centre's office till the end of next semester.
4. Assignment marks are to be sent to the Controller of Examinations as soon as the examination routines are published.
5. Keeping the above points in mind *Co-ordinators will fix the time/date of submission of assignments by the learners as may be convenient to follow the guidelines in true spirits.*

B. Guidelines to learners :

1. As soon as the SLMs are received the learners will write the assignments in their own handwriting (assignment questions may be downloaded from the website, if necessary) to be submitted to Co-ordinators as per the dates fixed for the purpose. Timely submission of assignments at the Study Centres will help in quick processing of results of respective learners. Otherwise this will create unnecessary delay in declaration of results.
2. Writing of assignment (work) and submission of the same in time is compulsory.

Registrar